

Gina Pieters

Teaching Evaluations: Fall 2018 – Spring 2020

Assistant Instructional Professor, Department of Economics
University of Chicago, Chicago IL

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ECON 20000 4 - The Elements of Economic Analysis I (Autumn 2018) - Instructor(s): Gina Pieters

Number Enrolled: **50**
Number of Responses: **26**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Tuesday, June 23, 2020**



The Course

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Consumer side economics
Consumer choice theory and its application; UMP and EMP recipe using Lagrangian multipliers.
The fundamentals of the mathematics of economics at UChicago.
Not too many skills learnt, but definitely everything in this course will be useful for the rest of the Econ Core major Sequence
We learned the consumer model of choice, including preferences, utility, budget sets, and applications.
I learned some basics on problem solving in economics
Thinking in terms of economics and consumer behavior. Taking this course made me think of how people operate on a day-to-day basis based on their own needs and wants,
Economic analysis, how to read economic graphs
Applications of economics and interpretation of graphs
Beyond the materials of the course, I learned to manage my time and work in a group to complete psets.
Lots of utility maximization curves of all sorts.
Basic elements of consumer theory.
I learned a great deal about consumer decision making - utility maximization and expenditure minimization, in particular.
LaGrangian multipliers, conceptual microeconomics, demand functions.
Largely the mathematical basis for many prominent ideas in microeconomics as well as attaining a basis for future economic analyses.
UMP and EMP problems, insurance, so much econ
Basics of consumer-side economics.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Very clear lecturer, good range of probs on the hws.
Lectures were very well-organized, and prof. Pieters did wonderful job giving clear explanations on each concepts. Psets were quite challenging, but great that they introduced me to various applications of economics theories (e.g. crime, education, etc.).
Lectures and assignments were the most useful. The textbook and other materials are far less useful than lecture notes and the relevant assignments especially when it comes to having a deeper understanding of the material
The class handouts contributed most to my learning in the course, although the lectures were also occasionally helpful.
Lectures were the most helpful
Lectures- Prof Pieters is an excellent lecturer. Clear speaking & handwriting, always willing to answer questions, doesn't move at a ridiculous pace. Psets- a little long but interesting. Wish they were due Thursday at midnight instead of Wednesday since we'd have 2 office hours to discuss problems instead of one. Discussions- literally went to 2 discussion sections. Edgar was rily nice and tried to help but didn't explain things really well and it wasn't an effective use of my time, I found. Note: Autumn 2018 was Pieters' first time teaching @UC and using our methods such as Canvas. As such, she made a few mistakes on homeworks and practice midterms, but I think that's to be expected. The point is that she was rily understanding and accommodating to these errors, so after adjusting all these errors will go away. That being said, it was annoying to have the answer keys to the HW's/practice midterms wrong- made it difficult to study.
Lectures taught crucial information, and discussion sections reviewed confusing topics.
Lectures were very clear, and assignments were helpful in reinforcing the material, but both often had errors.
Lectures, although not technically mandatory were extremely helpful and organized.
Lectures were very helpful, as were all the resources posted online.
Homeworks and lecture were most helpful.
The lectures and problem sets contributed considerably to my learning.
Lectures were fantastic and crucial to attend, problem sets were long and difficult, but ensured that students could apply everything that was taught in the lectures.
The lectures and the homeworks were very comprehensive and beyond anything I could have asked for from this course.
The lectures were really clear. The notes were really clear. I really appreciate the summaries that she gives for each topic as well as the practice problems. The PSETs were a good culmination of the weeks work. The discussion sessions were a waste of time though.
Lectures and homework assignments forced me to learn the material.

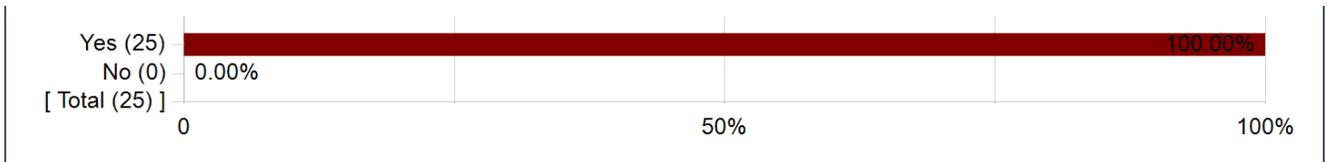
	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.71	5.00	4.00%	0.00%	0.00%	4.00%	20.00%	72.00%
I understood the purpose of this course and what I was expected to gain from it.	4.42	4.00	4.00%	0.00%	0.00%	4.00%	48.00%	44.00%
I understood the standards for success on assignments.	4.33	4.50	4.00%	0.00%	4.00%	8.00%	36.00%	48.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	5.00	4.00%	0.00%	0.00%	4.00%	40.00%	52.00%
I received feedback on my performance that helped me improve subsequent work.	3.83	4.00	4.00%	4.00%	8.00%	16.00%	40.00%	28.00%
My work was evaluated fairly.	4.25	4.00	4.00%	0.00%	0.00%	12.00%	48.00%	36.00%
I felt respected in this class.	4.33	5.00	4.00%	0.00%	8.00%	8.00%	24.00%	56.00%
Overall, this was an excellent course.	4.21	4.00	4.00%	0.00%	4.00%	12.00%	40.00%	40.00%

Additional Comments about this course:

Comments
Professor Pieters is great!
The course itself is fine.
This course was great!

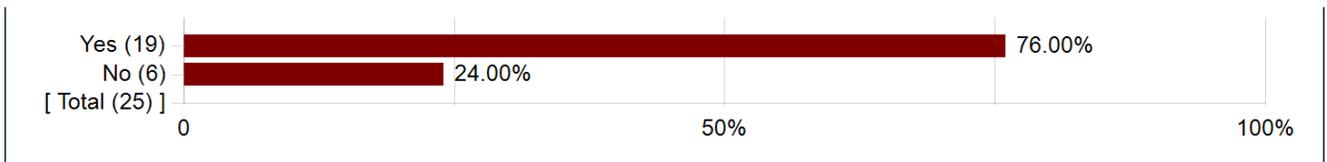
I would recommend this course to highly motivated and well-prepared students

I would recommend this course to highly motivated and well-prepared students



I would recommend this course to anyone interested in the topic

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The Instructor

Thinking about your time in class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Lectures were a strong point
Amazing Professor. Clear, concise and always available.
She provided a lot of resources to help students--summary and practice problems for every topic covered in the lecture, and multiple practice exams for midterm and final. They helped me a lot.
Professor Pieters was very clear about what material would be covered in each lecture and emphasized which information was especially important to the course.
Very well crafted assignments that got you thinking about the right things. The assignments seemed to address all of my questions in a way that clarified almost everything about a topic by the assignment end.
Prof Pieters handouts were most helpful in completing this course. I also thought she was good at answering class questions.
lectures were helpful
Explaining things in an INTUITIVE WAY FIRST, then proceeding with the math. If not, the entire class would just get lost during lecture, then wouldn't understand psets. Also her office hours.
Her ability to answer student's questions.
Professor Pieters was a great lecturer and was able to present difficult topics clearly.
Professor Pieters is incredibly organized and experienced in lecturing.
Dr. Pieters was clear, direct, and organized. The homeworks and evaluations were straightforward and fair. There were ample resources available on the internet. Overall, Dr. Pieters was a great example of how to run a core course on basic material.
Very helpful. Answers questions directly and explains material clearly. Makes students more interested in the material. Really appreciate the practice exams as well.
She was really articulate and explained material in a way so that we understood it well. Her lectures were very organized, with class notes to accompany them, so we could refer back to precisely what she taught in each lecture.
Prof. Pieters is a fantastic lecturer. Her office hours are very helpful as well.
She was an incredible professor. She was to the point, organized, and always had an answer to any question even if it was beyond the realms of the class.
Professor Pieters' lectures were extremely clear and well thought out. She is very knowledgeable and a great lecturer. Really receptive to questions and really appreciate the topic summaries.
Lecture style/online notes.
Good examples, good with answering questions

What could she/he modify to help you learn more?

Comments
Sometimes skipped a few steps on the board, but generally good.
Nothing
Pieters could spent a lot of time going over the math during lecture, and then assigned us homework questions which would apply the math to economic concepts. I think students would benefit from her spending more time on how the math applies to the concepts during class, so students would be more prepared to answer the homework questions.
Better out-of-class reference materials. Lima and Varian are OK but they seem to be far more in depth, or in some cases less, on certain topics. It creates confusion as to exactly what I need to review for the exams.
She needs to be more coherent in her lectures. Her frequent mistakes and lack of attention to detail made it difficult to follow the logical progression of what she was teaching. Also, I felt like her teaching lacked any structure and I found it difficult following where she was going with the material.
the topic summaries and answer keys are full of errors; she tells us to let her know if there are mistakes, but how can we tell her what's wrong if we aren't sure of the answers ourselves? with the frequency of mistakes, it often feels pointless to use these resources
Make sure homework and answer keys are correct BEFORE posting them. Was really annoying to do the entire problem then have to analyze the answer key to see if it was correct. Also to not travel to conferences during the quarter.
Plan lectures better so she doesnt have to rush at the end of the period.
Reduce errors in homework/lectures/handouts
Explain the steps of her derivations more, give a better conceptual understanding of the many many equations that we are given, more graphs, more connections between concepts. She should also definitely post answer keys for PSets and midterms.
Be more open to questions and more thoroughly explain topics -- she often assumes that the class understand specific aspects of topics which can be confusing.
Her lectures could be a bit dry, but even then I found her to be fairly humorous and engaging at times.
Post problem sets earlier in the week, fix mistakes on class notes posted on canvas and problem sets. Her wording on the problem sets is also often unclear. Act like she cares more about her students success.
Absolutely nothing.
Less hostile approach to class time.
Make fewer mistakes in practice exams and problem sets, and make it clearer at the beginning of the course that the grades are curved at the end of the course.

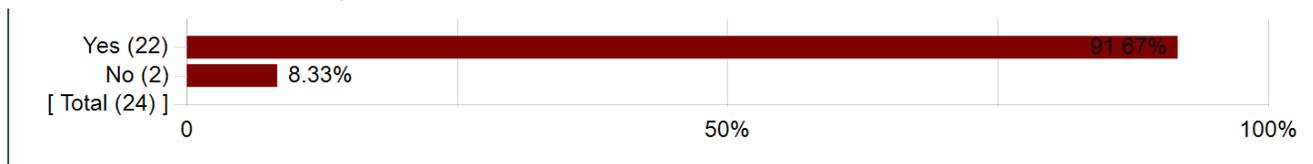
The Instructor

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Organized the course clearly.	4.52	5.00	3.85%	0.00%	0.00%	7.69%	30.77%	57.69%
Presented lectures that enhanced your understanding.	4.52	5.00	3.85%	0.00%	0.00%	11.54%	23.08%	61.54%
Facilitated discussions that were engaging and useful.	4.13	4.00	11.54%	0.00%	7.69%	15.38%	23.08%	42.31%
Stimulated your interest in the core ideas of the course.	4.32	5.00	3.85%	0.00%	3.85%	11.54%	30.77%	50.00%
Challenged you to learn.	4.64	5.00	3.85%	0.00%	0.00%	3.85%	26.92%	65.38%
Helped you gain significant learning from the course content.	4.52	5.00	3.85%	0.00%	0.00%	7.69%	30.77%	57.69%
Was available and helpful outside of class.	4.33	5.00	7.69%	0.00%	0.00%	23.08%	15.38%	53.85%
Motivated you to think independently.	4.20	5.00	3.85%	0.00%	7.69%	15.38%	23.08%	50.00%
Worked to create an inclusive and welcoming environment.	4.32	5.00	3.85%	0.00%	7.69%	11.54%	19.23%	57.69%
Overall, this instructor made a significant contribution to your learning.	4.52	5.00	3.85%	0.00%	0.00%	7.69%	30.77%	57.69%

The Teaching Assistant, Course Assistant, Intern

Did this class include instruction by a TA, CA or Intern?

Did this class include instruction by a TA, CA or Intern?



What aspects of the TA's teaching contributed most to your learning?

Comments

Very good at taking and answering questions, very good at responding to email

He was always willing to give help and try to provide details for each explanation.

Office hours

Did not really engage with the TA too much

Edgar was very nice.

Office hours

He really seemed to care about us and would stay extra hours to help

Answering questions in discussion

The one discussion session on UMP/EMP failures.

The discussion sections by far.

Answer's emails promptly

His discussion sessions each week were really helpful in regards to the homework sets. He was also very available outside of class, and responded to emails with very detailed responses.

Provided some help, but always seemed distant from the class and material.

Nothing, he was pretty unhelpful

Review of basic useful math.

He was very willing to stay after office hours/discussion to answer more questions.

What could she/he modify to help you learn more?

Comments

Ask students what they need to go over during review sessions and discussion instead of just deciding to go over something that no one necessarily needs to go over.

He is very bad at leading discussion sessions. He really needs a lot of work in the fundamentals of teaching--attention to detail, organization, and clearness of communication , should he ever wish to teach a course.

He wasn't very good at answering questions

Unfortunately, he would hesitate a lot when trying to explain. So we would sit there while he tried to figure out the problem for himself. Do the problems and hw's before discussion so you can answer specific questions.

Be more available.

Explain things more clearly

I would prefer that he work more closely with the professor so that he has the answers to the problems that we will likely have.

He could be more organized -- and thus more helpful. He really didn't seem like he had a proper grasp on the class material and thus was not a resource I could go to for help.

To help students learn more, Edgar should actually learn the material. It seems like he doesn't actually understand a lot of what is taught in the class.

Edgar could be more concise in explaining topics. He could also be a bit more knowledgeable about the subject matter.

Would try to solve problems and just abandon them partially through, which was not helpful.

Know the material better so he can answer questions clearer and not further confuse the students

Understand and be able to teach the application/practice problems.

TA/CA or Intern

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Facilitated discussions that supported your learning.	3.19	3.00	8.70%	8.70%	13.04%	30.43%	30.43%	8.70%
Gave you useful feedback on your work.	3.48	4.00	8.70%	0.00%	21.74%	17.39%	39.13%	13.04%
Stimulated your interest in the core ideas of the course.	3.29	3.00	8.70%	0.00%	21.74%	34.78%	21.74%	13.04%
Challenged you to learn.	3.33	3.00	8.70%	0.00%	30.43%	21.74%	17.39%	21.74%
Helped you succeed in the class.	3.38	3.00	8.70%	4.35%	26.09%	17.39%	17.39%	26.09%
Was available and helpful outside of class.	3.90	4.00	8.70%	0.00%	8.70%	21.74%	30.43%	30.43%
Overall, the TA/CA made a significant contribution to your learning.	3.10	3.00	8.70%	8.70%	26.09%	17.39%	26.09%	13.04%

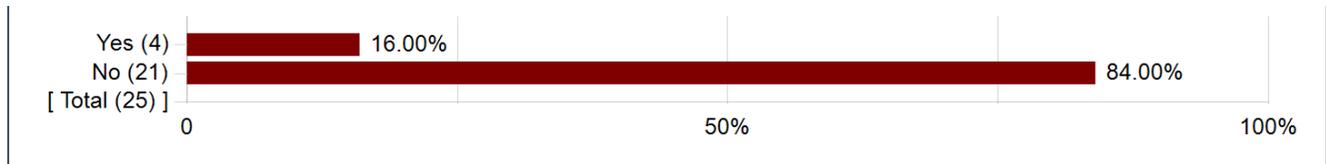
Additional feedback to the TA/CA/Intern:

Comments
 Not helpful and made the course harder as he was a resource that our professor assumed we had.

Additional Course Elements

Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?

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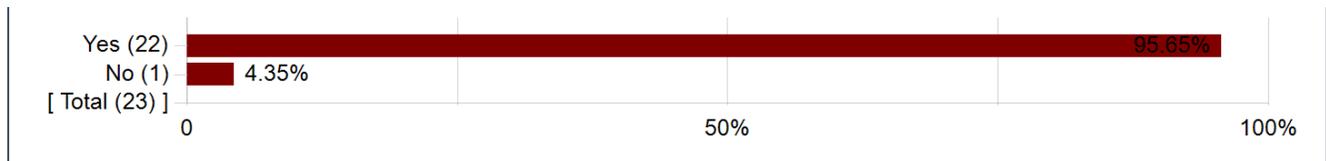
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	N/A	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain
Laboratory Experience	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Field Trips	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Library Sessions	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Review sessions	3.75	4.00	46.67%	0.00%	6.67%	13.33%	20.00%	13.33%
Writing Seminars	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Student Information

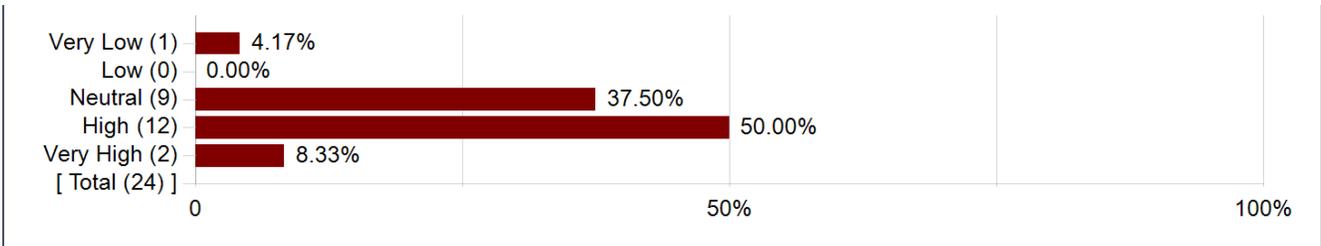
Is this class a requirement of some sort?

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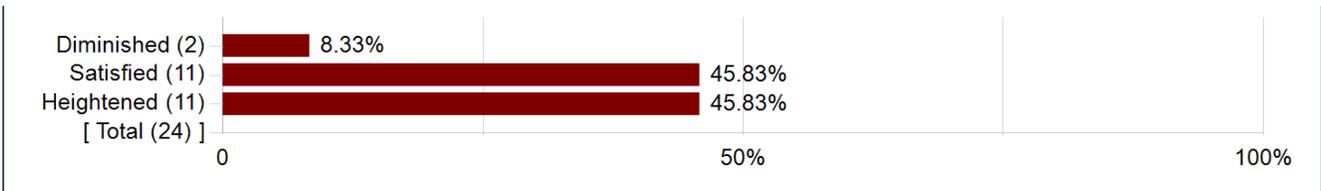
Prior to starting the class, my interest level was?

Prior to starting the class, my interest level was?

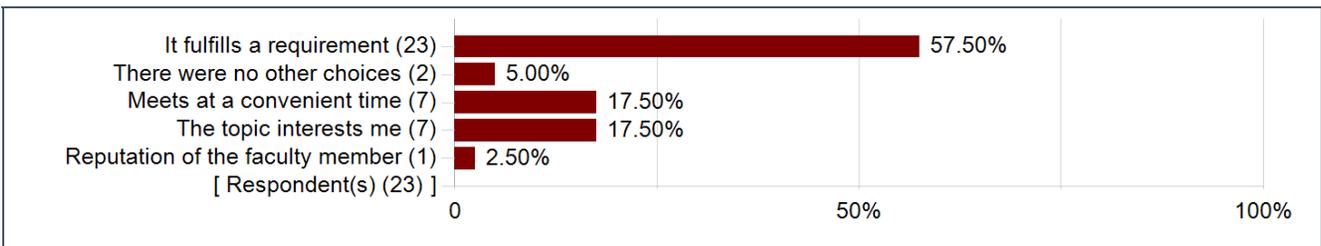


Now that the course is over, my interest is?

Now that the course is over, my interest is?

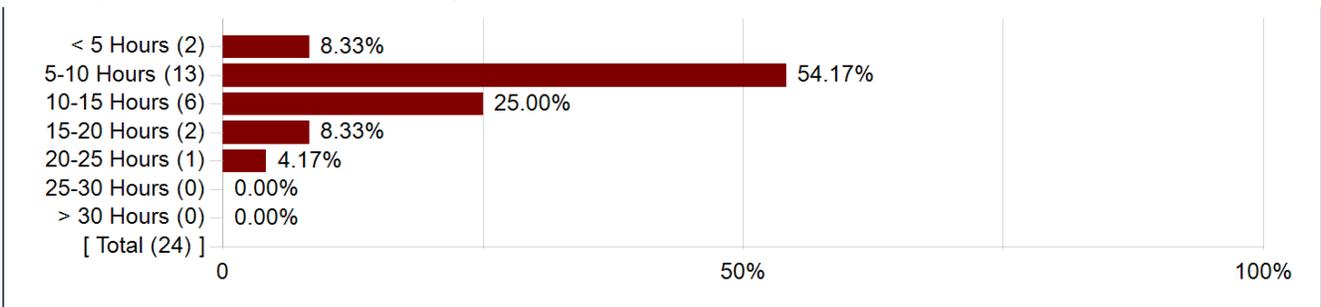


Why, primarily, did you take this course over others?



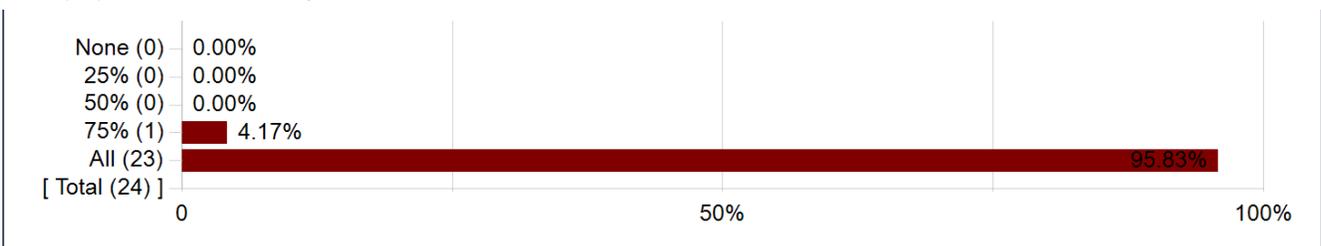
How many hours per week outside of attending required sessions did you spend on this course?

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What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

Math-wise, you'll be fine if you're comfortable with high-school algebra and partial derivatives. Economics-wise, solid background of AP or Intro-level Microeconomics will be helpful. This course involves significantly more math, but the intuitive understanding works in a similar way.

The course was not difficult given my level of background. It was only difficult bc it was very hard to predict the direction the course was going to take.

Took macro senior year of hs, but this is at a different level. Be fluent in partial derivatives, log, derivative and integral rules (chain rule, $\ln a + \ln b = \ln ab$, etc) because they are the backbone of this class. You do get to see the fusion between math and words with Pieters though, if that makes sense. She talks through the math using intuitive knowledge, which actually gives meaning to all the variables that are on the board.

Difficult if you have not taken an economics course especially at the university.

This class was very difficult. Professor Pieters has very high expectations, but gives you the tools to do well in her course. Part of the difficulty is also her grading scheme. Her tests are uncurved (unlike every other Econ 200s professor), and she tries to set the class average around a C. My biggest complaint could be easily fixed if she just curved the class to a B average.

It was appropriate, as difficult as expected.

Please identify the name of the TA/CA/Intern you are commenting about.

Comments

Edgar

Edgar Braham Herrera

Edgar

Edgar

Edgar Braham Herrera

Edgar

Edgar

Edgar

Edgar Braham Herrera

Edgar

Edgar/Jesus Braham Herrera

Edgar

Edgar

Edgar/Jesus (Don't have last name)

Edgar

Edgar

Edgar



ECON 20100 1 - The Elements of Economic Analysis II (Winter 2019) - Instructor(s): Gina Pieters

Number Enrolled: **50**
Number of Responses: **18**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Tuesday, June 23, 2020**



The Course

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Extension of 200 subjects
General Equilibrium, how to be an algebra god
Basic problem solving
Cost, profit, firms, and their interaction within partial/general equilibrium
general equilibrium, how labor and capital interact, monopolies, supply and demand functions, oligopolies
I wouldn't recommend taking this class. Professors Pieters constantly makes mistakes on the board, on her homework, and on her practice exams. Students often correct her on the Canvas discussion board up to 5-6 times before everything in the pset/practice exam is corrected. It's actually obscene. Her curve is not at all generous and her exams do not reflect what you are taught in class.
Microeconomics at the firm level, general equilibrium
Micro and math/algebra
General equilibrium, partial equilibrium, economic theory & advanced firm optimization
Time management is necessary.
Basic economic analysis tools, namely the firm as a market player.
How to solve general equilibrium problems. There were a couple of stand-alone topics but most of the quarter felt like it was building up to and then solving general equilibrium problems

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
...
Lectures were very useful, assignments reinforced concepts very well
The instructor made the material approachable
Lectures were very organized, blending intuitive understanding and mathematical approach well. Homeworks were also very helpful to review and internalize the concepts learned in the class, especially difficult ones. Topic summaries, practice problems, and practice exams provided by Prof. Pieters were also extremely helpful resources.
lectures were very helpful and were very explicit in explaining the concepts. The homework really allowed you to understand the concepts and put them into practice. They were necessary to learn the material. The discussions were good for reviewing concepts and getting help with the homework.
Lectures and homework were most important to me learning the material
The lectures were fantastic. Professor Pieters is a riot.
Discussions are very helpful because they allow the TAs to answer any remaining questions that students may have left over from the lectures.
Assignments and topic summaries were most helpful. Lectures were helpful, but not always clear.
Lectures were very clear, one of Pieters' greatest strengths is her organization and this made lectures very easy to follow along with. The topic summaries and practice questions were also very helpful. The topic summaries were useful to read before or during lectures to help follow along and for studying purposes. The practice questions were great as they provided simple examples of questions which as someone who learns through examples was very helpful. Homeworks were also good, they were a reasonable level difficulty and drew out some of the nuances of the topics which couldn't be covered in lecture.
Oooh the lectures were very clearly organized, and the problem sets definitely helped to understand the concepts. Usually they were slightly harder than tests, but that made the tests easier to complete in the time frame. ALSO, I really really appreciated the topic summaries, practice problems, and PRACTICE FINALS/MIDTERMS. Those were key.

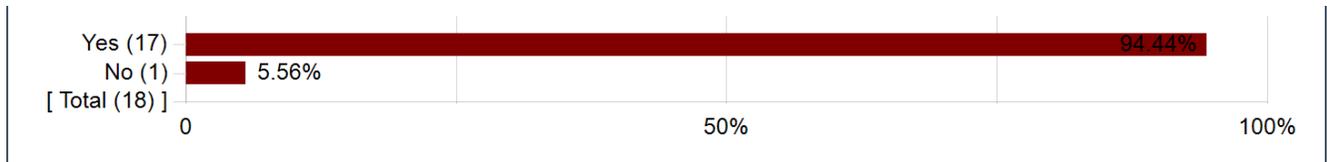
	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.61	5.00	0.00%	0.00%	0.00%	0.00%	38.89%	61.11%
I understood the purpose of this course and what I was expected to gain from it.	4.56	5.00	0.00%	0.00%	0.00%	5.56%	33.33%	61.11%
I understood the standards for success on assignments.	4.50	5.00	0.00%	0.00%	5.56%	5.56%	22.22%	66.67%
Class time enhanced my ability to succeed in graded assignments.	4.67	5.00	0.00%	0.00%	0.00%	5.56%	22.22%	72.22%
I received feedback on my performance that helped me improve subsequent work.	4.33	5.00	0.00%	0.00%	0.00%	22.22%	22.22%	55.56%
My work was evaluated fairly.	4.50	4.50	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
I felt respected in this class.	4.71	5.00	5.56%	0.00%	0.00%	5.56%	16.67%	72.22%
Overall, this was an excellent course.	4.33	5.00	0.00%	0.00%	5.56%	16.67%	16.67%	61.11%

Additional Comments about this course:

Comments
Very clear notes
Fantastic course. If you choose another professor for 201, you are poorer for it.
Pieters is incredible. Thank you!!

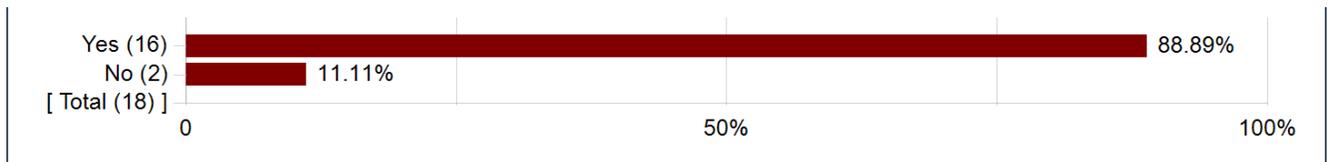
I would recommend this course to highly motivated and well-prepared students

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I would recommend this course to anyone interested in the topic

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The Instructor

Thinking about your time in class, what aspect of the instructor's teaching contributed most to your learning?

Comments

The assignments, although occasionally filled with errors, were very carefully crafted in a way that it helped you learn more simply by going through the process of the problem. Prof. Pieters knows exactly what you are thinking when you tackle one of her pset problems, and because of that can help guide you to learn more by doing them.

Class notes, topic summaries

Prof. Pieter's delivery was very effective, and she responded to any questions in a kind and constructive way.

writing everything explicitly on the board and having topic summaries and practice problems clearly laid out

Posting practice problems

She organized material into topic summaries and presented topics in a clear, organized manner

Presented clear lectures. Very fair in logistical things

Inconsistencies in the answer keys for the homeworks and practice midterms/finals meant that we had to very thoroughly understand the material in order to identify both the correct answer to the question and any errors in the answer key.

Time spent in Office Hours. She is also good at staying true to the task at hand.

She is incredibly organized which meant that everything was very clear: classes, homework, expectations etc. She was also one of the most accessible professors I've had, although at first, she appeared scary she ended up being one of the friendliest professors I've had. Her office hours were always great, she was patient and offered help without just solving the problems for us. She also really seemed to care about her students, it never felt like she was phoning it in, she had clearly put a lot of thought into the class and seemed to have a very coherent plan for the class.

The lectures were very clearly organized. She walked through problems and was very willing to answer questions, even if they were dumb. The problem sets were great for understanding why things worked - tests were usually different/less proof based, but definitely need the problem sets to understand how to do the problems. LOVED the practice problems each week and also the practice exams!!!!!!

What could she/he modify to help you learn more?

Comments

One more practice test for each exam would be fantastic.

Write the helpful hints in the notes

Can't think of any!

potentially make sure that the last week of class is not rushed, but nothing overall. Dr. Pieters is a wonderful teacher and is very patient and good at explaining abstract economic concepts

I wish she gave more examples in class to show how to apply what we were taught.

Mistakes on the board were frequent to the point of hindering understanding

More consistently correct answer keys, more convenient office hours, could give more thorough/direct answers to in-class questions.

Professor Pieters is a great lecturer, but a lot of the homework and study materials had errors that slowed everyone down and were annoying to correct. Her curve is also brutal. Very few people will get an A.

I would appreciate more of a vision. I feel somewhat unaware of what is going on and don't really understand the process for how she comes to conclusions or how it impacts the next thing she is going to do.

Nothing, she was my favorite professor I've I had at this college.

Hmm. Thinking about it, maybe make the lectures more engaging? Sometimes they got kinda dry.

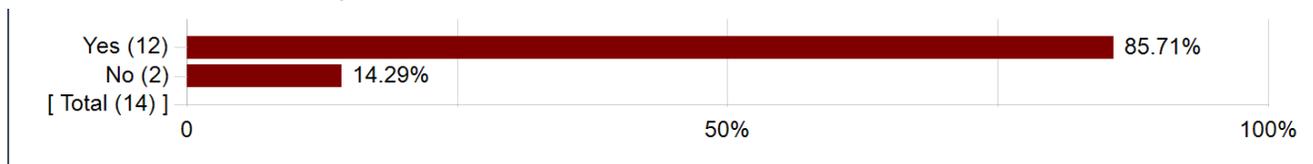
The Instructor

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Organized the course clearly.	4.69	5.00	0.00%	0.00%	0.00%	0.00%	31.25%	68.75%
Presented lectures that enhanced your understanding.	4.56	5.00	0.00%	0.00%	0.00%	6.25%	31.25%	62.50%
Facilitated discussions that were engaging and useful.	4.40	4.00	6.25%	0.00%	0.00%	6.25%	43.75%	43.75%
Stimulated your interest in the core ideas of the course.	4.44	5.00	0.00%	0.00%	0.00%	12.50%	31.25%	56.25%
Challenged you to learn.	4.63	5.00	0.00%	0.00%	0.00%	6.25%	25.00%	68.75%
Helped you gain significant learning from the course content.	4.63	5.00	0.00%	0.00%	0.00%	6.25%	25.00%	68.75%
Was available and helpful outside of class.	4.43	5.00	12.50%	0.00%	0.00%	12.50%	25.00%	50.00%
Motivated you to think independently.	4.31	5.00	0.00%	0.00%	6.25%	18.75%	12.50%	62.50%
Worked to create an inclusive and welcoming environment.	4.60	5.00	6.25%	0.00%	0.00%	12.50%	12.50%	68.75%
Overall, this instructor made a significant contribution to your learning.	4.56	5.00	0.00%	0.00%	0.00%	6.25%	31.25%	62.50%

The Teaching Assistant, Course Assistant, Intern

Did this class include instruction by a TA, CA or Intern?

Did this class include instruction by a TA, CA or Intern?



What aspects of the TA's teaching contributed most to your learning?

Comments

- They were always willing to help and addressed any questions from students.
- The help they gave during the discussions on the homework
- Amazing TA, highly recommend - goes out of his way to teach students and help them understand concepts.
- He made himself available to help on difficult homework questions
- The Reg office hours during 10th week
- Arturo's great. Nice and helpful.
- Discussion sections were sometimes useful and he responded fairly promptly to my email.
- Arturo was great. Discussions were very helpful because he walked through the problems to really nail-in the process.

What could she/he modify to help you learn more?

Comments

- making sure that discussion reviews are well-planned out (which they were) and giving explicit examples, as that is what is not taught during lecture
- Nothing
- Nothing.
- Both TAs often felt a little dozy, they never particularly felt like they were on top of everything. In office hours they often seemed to just be relying on the professor's answer key rather than trying to answer questions with their own knowledge. This often led to confused answers that did not fully answer the original question. I have seen multiple people, including myself, be more confused after asking one of the TAs. There was also an incident where both TAs gave me a wrong answer to a question I asked which was very frustrating. They needed to be much more familiar with the homework and lectures, they often had not seen a problem before it was brought up in office hours and discussion sections sometimes repeated and/or contradicted lectures.
- He could probably spend a bit more time familiarizing himself with the problem sets before the discussion so that when we have questions, he didn't spend like 5 minutes trying to figure out how to solve the question.

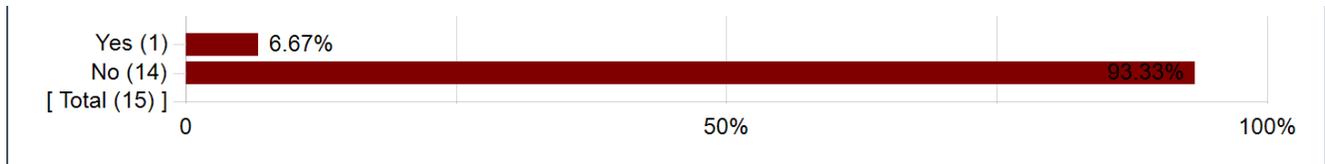
TA/CA or Intern

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Facilitated discussions that supported your learning.	4.14	4.00	12.50%	0.00%	0.00%	25.00%	25.00%	37.50%
Gave you useful feedback on your work.	4.43	5.00	12.50%	0.00%	0.00%	12.50%	25.00%	50.00%
Stimulated your interest in the core ideas of the course.	4.14	4.00	12.50%	0.00%	0.00%	25.00%	25.00%	37.50%
Challenged you to learn.	4.13	4.00	0.00%	0.00%	0.00%	25.00%	37.50%	37.50%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	12.50%	12.50%	37.50%	37.50%
Was available and helpful outside of class.	4.25	4.00	0.00%	0.00%	0.00%	12.50%	50.00%	37.50%
Overall, the TA/CA made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	12.50%	12.50%	37.50%	37.50%

Additional Course Elements

Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?

Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?



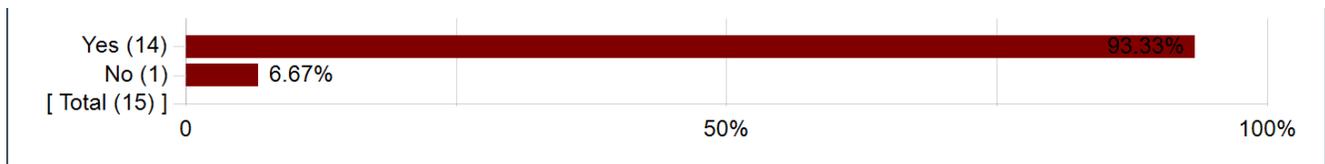
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	N/A	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain
Laboratory Experience	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Field Trips	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Library Sessions	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Review sessions	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Writing Seminars	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Student Information

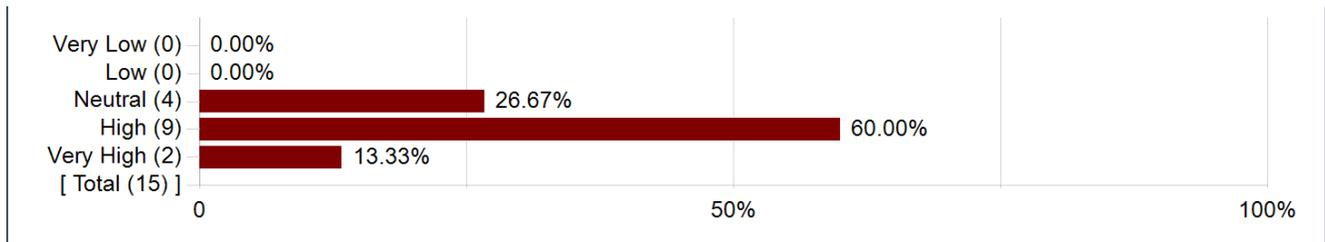
Is this class a requirement of some sort?

Is this class a requirement of some sort?



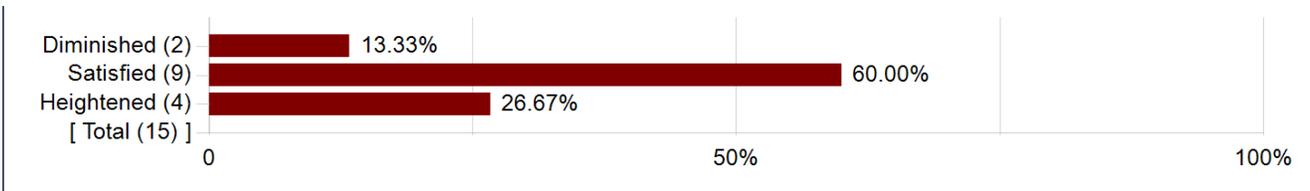
Prior to starting the class, my interest level was?

Prior to starting the class, my interest level was?

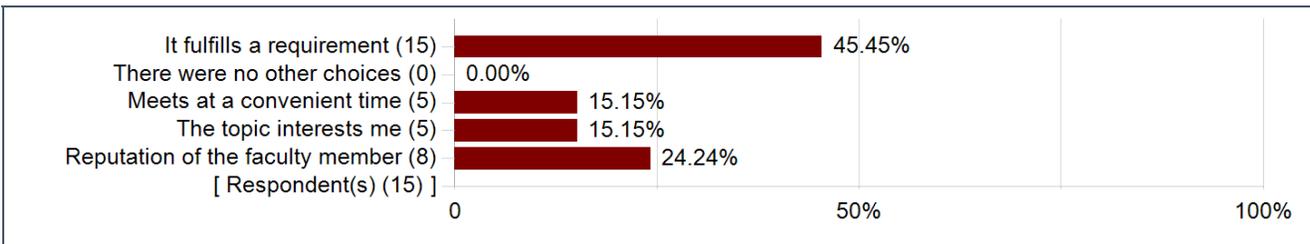


Now that the course is over, my interest is?

Now that the course is over, my interest is?

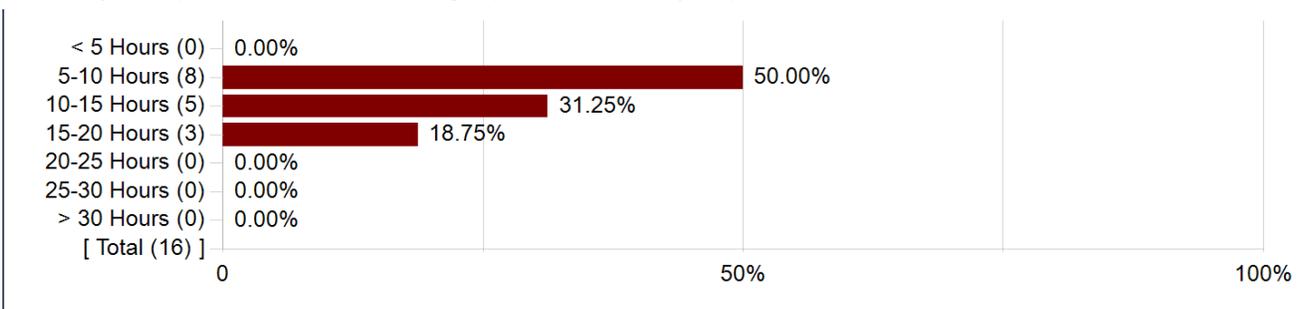


Why, primarily, did you take this course over others?



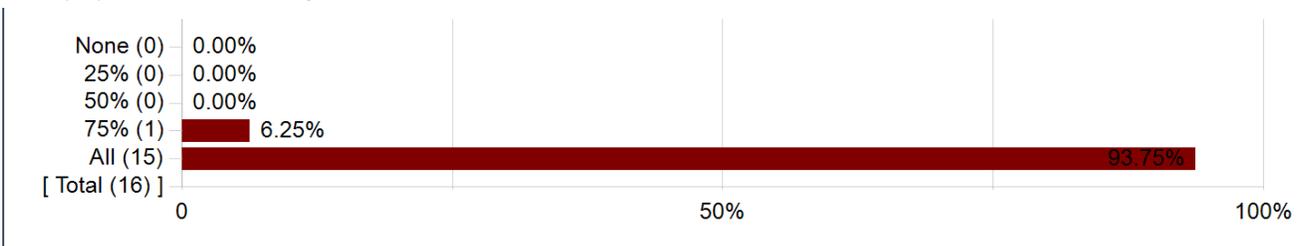
How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

this was a fair class based off of having taken econ 200. A strong skill in algebra and partial derivatives is helpful. The final was more difficult theoretically and the course challenges you not only to learn but interpret the material and that helped me gain strong foundations. That said, it was difficult and if you slack off even for a week you will be behind

Took honors econ 200 and I found the transition difficult because we spent so little time on theory in this class that it was sometimes difficult to know what we were doing at a higher level

This class felt entirely reasonable given ECON 200

Definitely not easy, but Prof tried to make it fair for students coming from different econ 200 teachers. I don't think that the students that took her 200 section had an advantage, especially because she provided practice exams.

Please identify the name of the TA/CA/Intern you are commenting about.

Comments
Varun, Arturo
Varun and Arturo
Varun
Varun Ahluwalia
Varun Ahlawallia
Arturo
Varun Ahluwalia
Arturo



ECON 20100 2 - The Elements of Economic Analysis II (Winter 2019) - Instructor(s): Gina Pieters

Number Enrolled: **50**
Number of Responses: **14**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Tuesday, June 23, 2020**



The Course

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Theory of the firm. General equilibrium. Oligopolies and monopolies. Introduction to game theory.
General equilibrium, social planner's problem, game theory, price discrimination. These were all new concepts I learned in this course and I appreciated learning how to implement them mathematically.
Continue on with Analysis I
how to solve quantitative problems
The supply side of microeconomics- types of competition between firms, cost minimization, profit maximization etc.
We learned how a firm maximizes profit, and a consumer minimizes cost, and how both combine to find a market equilibrium.
How to truly understand concepts beyond the surface level
structured teaching style and various resource for further studies and preparation

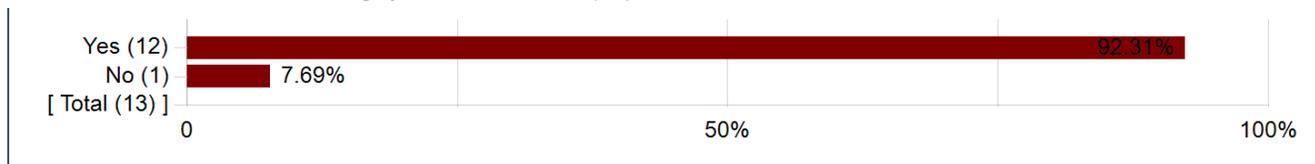
Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures and lecture notes are very helpful. Psets are pretty tough, but end up teaching you alot.
Lectures, homework, and office hours with the professor were the most contributive to my learning. Discussions were not so much, because they were a rehash of lectures but in a drier manner.
All learning happened in lecture, homework solidified concepts.
lectures were the most helpful
The lectures were meant to help us understand the background theory and assignments were meant to help us get practice with the quantitative elements of the course. However, it was rather difficult to do assignments/exams that had questions not previously discussed in lecture.
The lectures are necessary, but Professor Pieter's topic summaries and practice problems are super helpful!
The lectures were very helpful, along with the short two-page summaries of the key Topics covered during lectures. The discussion sections were also helpful to varying degrees but I would still recommend them to any student who want to cement their understanding and performance on the assignments. As far as assignments go, they were pretty reasonable and a good indicator of how you'll do on the exams.
Lectures, everything she does on the board is well written and clear. She is able to explain concepts in a way that actually makes sense to someone that is not a grad student.
lectures, review sessions, and office hours are all super helpful

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.77	5.00	0.00%	0.00%	0.00%	0.00%	23.08%	76.92%
I understood the purpose of this course and what I was expected to gain from it.	4.57	5.00	0.00%	0.00%	0.00%	7.14%	28.57%	64.29%
I understood the standards for success on assignments.	4.57	5.00	0.00%	0.00%	0.00%	7.14%	28.57%	64.29%
Class time enhanced my ability to succeed in graded assignments.	4.50	5.00	0.00%	0.00%	7.14%	0.00%	28.57%	64.29%
I received feedback on my performance that helped me improve subsequent work.	3.93	4.00	0.00%	0.00%	14.29%	21.43%	21.43%	42.86%
My work was evaluated fairly.	4.36	5.00	0.00%	0.00%	7.14%	14.29%	14.29%	64.29%
I felt respected in this class.	4.29	5.00	0.00%	0.00%	14.29%	7.14%	14.29%	64.29%
Overall, this was an excellent course.	4.07	4.00	0.00%	7.14%	0.00%	7.14%	50.00%	35.71%

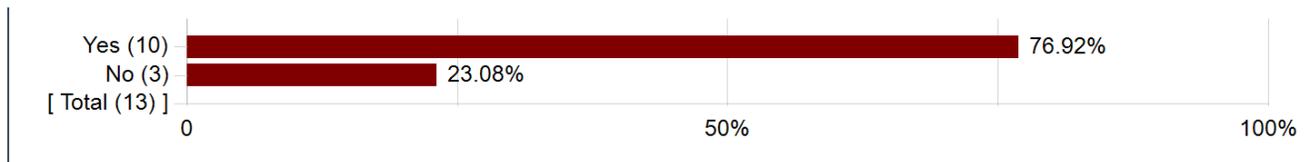
I would recommend this course to highly motivated and well-prepared students

I would recommend this course to highly motivated and well-prepared students



I would recommend this course to anyone interested in the topic

I would recommend this course to anyone interested in the topic



The Instructor

Thinking about your time in class, what aspect of the instructor's teaching contributed most to your learning?

Comments

Prof. Pieters is very good at explaining difficult concepts and always answers peoples questions well.

Office Hours. A lot of the learning comes from the assignments she gives, and if you don't make an effort to attend office hours, it's difficult to do well on them, at least if you're not very mathematically inclined. She's also very approachable during office hours and is willing to help you with anything. I asked her about a concept I should have understood from last quarter, and she helped me out with learning it with no judgement. She also is willing to even stay beyond the time she says she is available for office hours because she cares THAT much about her students.

Structured/organization

lectures

She encourages people to ask questions and meet during office hours.

Professor Pieter's lectures are very well structured and she is always willing to answer any questions we have.

Professor Pieters always came to class well-prepared and gave clear, structured lectures. Overall she was really good at teaching the topics in a way that was easily understandable for the majority of students and she also encouraged class participation while still remaining friendly and approachable.

Lectures, lovely lecturer, everything makes sense and is well written

structured teaching style and various resource for further studies and preparation

Pieters is a good lecturer and explains economic concepts well

What could she/he modify to help you learn more?

Comments

It would help if she could release the homework a little bit earlier, and if with fewer typos. Sometimes lectures feel a bit dry, because we're just watching her do math, e.g. the one where she spent 45 minutes doing a general equilibrium problem, which I felt made the problem seem a lot more complicated than it really was. I think in general, because Pieters is so math heavy, it would help if she explained a little bit more of the intuition behind the math, the set up and execution. Otherwise, the entire class just feels like sink or swim in alphabet soup environment.

Prof. Pieters NEEDS better notation - inconsistency with notation and constant confusion of exponents vs. subscript make following her work on the board difficult.

every single document, including exams, managed to have at least 1 typo, whether it was a missing word or a completely wrong statement. please stop making typos. additionally, towards the end of the course, she stopped showing all the steps in her math, making it harder to follow along.

This wasn't, frankly, a great experience for me. With over a 100 students in class, it's impossible to go to office hours and get time to understand complicated assignment questions when we haven't done similar examples in lecture. There were always numerous typos on exam questions, homework questions and solutions so one was always confused about what was to be done, until it was clarified by the Prof. The midterm was difficult and featured some questions we had never seen examples of in assignments or lecture. the "i dont know" rule, while meant to be helpful was actually very discouraging and frightened people from even trying to attempt questions.

Could tie in math more clearly when teaching without skipping all the steps

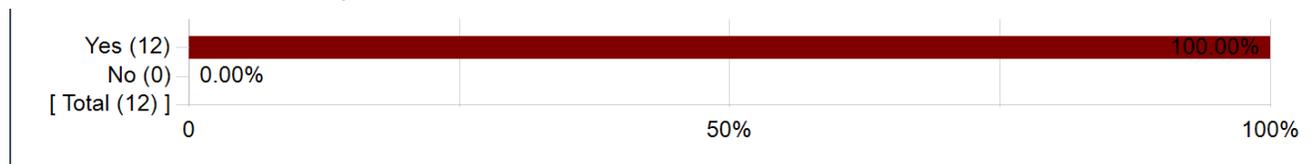
The Instructor

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Organized the course clearly.	4.86	5.00	0.00%	0.00%	0.00%	0.00%	14.29%	85.71%
Presented lectures that enhanced your understanding.	4.69	5.00	0.00%	0.00%	0.00%	0.00%	30.77%	69.23%
Facilitated discussions that were engaging and useful.	4.38	4.00	0.00%	0.00%	0.00%	7.69%	46.15%	46.15%
Stimulated your interest in the core ideas of the course.	4.08	4.00	0.00%	0.00%	7.69%	23.08%	23.08%	46.15%
Challenged you to learn.	4.85	5.00	0.00%	0.00%	0.00%	0.00%	15.38%	84.62%
Helped you gain significant learning from the course content.	4.54	5.00	0.00%	0.00%	7.69%	0.00%	23.08%	69.23%
Was available and helpful outside of class.	4.67	5.00	7.69%	0.00%	0.00%	7.69%	15.38%	69.23%
Motivated you to think independently.	4.54	5.00	0.00%	0.00%	0.00%	7.69%	30.77%	61.54%
Worked to create an inclusive and welcoming environment.	4.15	5.00	0.00%	0.00%	15.38%	7.69%	23.08%	53.85%
Overall, this instructor made a significant contribution to your learning.	4.38	5.00	0.00%	0.00%	7.69%	0.00%	38.46%	53.85%

The Teaching Assistant, Course Assistant, Intern

Did this class include instruction by a TA, CA or Intern?

Did this class include instruction by a TA, CA or Intern?



What aspects of the TA's teaching contributed most to your learning?

Comments
Office hours
TA lead discussion course and helped with grading. He was fine at both.
The TAs were both absolutely fantastic, probably the only reason I'm passing this course. They very available outside class and office hours, met for extra sessions and took questions by email. They really helped break down complicated topics and went over simpler explanations again and again.
His discussion sections were very helpful, in that they retaught the material in a different way.
Discussion
Kind personality and patience with students
Very helpful during office hours in explaining how to approach homework problems

What could she/he modify to help you learn more?

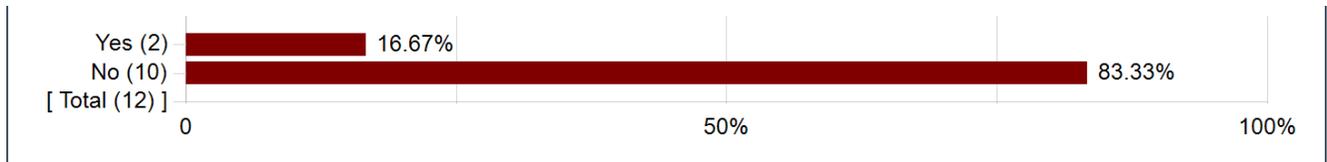
Comments
Make them more engaging. Also, help out in perhaps explaining the concepts taught in class in a way that adds to one's learning and doesn't repeat what has already been said. For instance, I appreciated how Arturo showed us a different but more intuitive way of setting up and solving a general equilibrium problem.
Varun was a great great help and Arturo was wonderful too! They saved us.
He didn't save time in discussion section to answer homework questions which was slightly irritating.

TA/CA or Intern

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Facilitated discussions that supported your learning.	4.33	5.00	10.00%	0.00%	10.00%	10.00%	10.00%	60.00%
Gave you useful feedback on your work.	4.22	5.00	10.00%	0.00%	10.00%	20.00%	0.00%	60.00%
Stimulated your interest in the core ideas of the course.	4.22	5.00	10.00%	0.00%	10.00%	20.00%	0.00%	60.00%
Challenged you to learn.	4.33	5.00	10.00%	0.00%	0.00%	30.00%	0.00%	60.00%
Helped you succeed in the class.	4.56	5.00	10.00%	0.00%	0.00%	10.00%	20.00%	60.00%
Was available and helpful outside of class.	4.78	5.00	10.00%	0.00%	0.00%	0.00%	20.00%	70.00%
Overall, the TA/CA made a significant contribution to your learning.	4.44	5.00	10.00%	0.00%	0.00%	20.00%	10.00%	60.00%

Additional Course Elements**Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?**

Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?

**How much did the following elements of the course contribute to your learning gains?**

	Mean	Median	N/A	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain
Laboratory Experience	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Field Trips	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Library Sessions	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Review sessions	4.33	4.00	40.00%	0.00%	0.00%	0.00%	40.00%	20.00%
Writing Seminars	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%

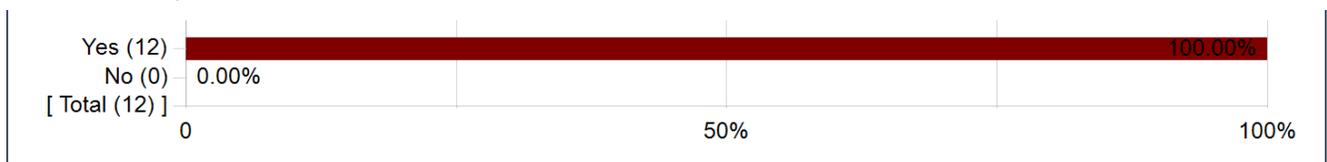
Other course elements not mentioned above:

Comments

Review Sessions = TA sessions were great.

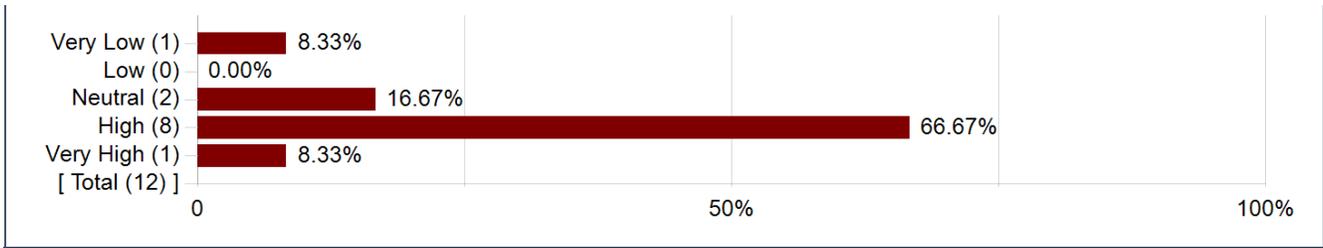
Student Information**Is this class a requirement of some sort?**

Is this class a requirement of some sort?



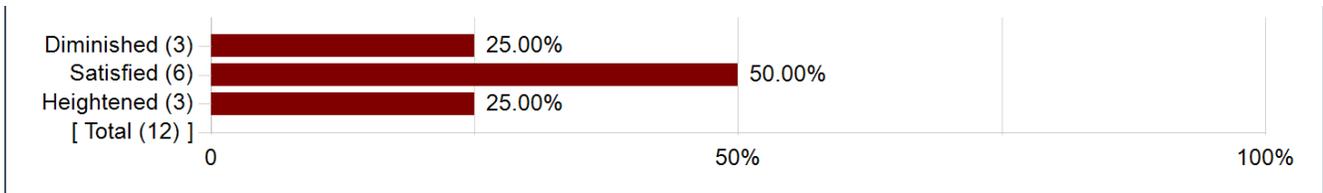
Prior to starting the class, my interest level was?

Prior to starting the class, my interest level was?

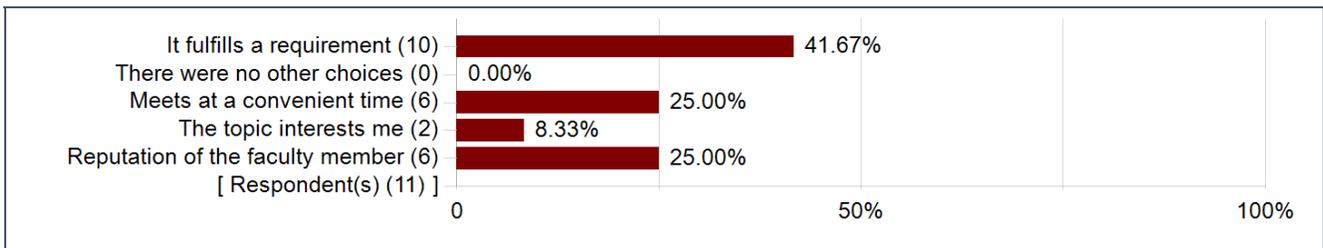


Now that the course is over, my interest is?

Now that the course is over, my interest is?

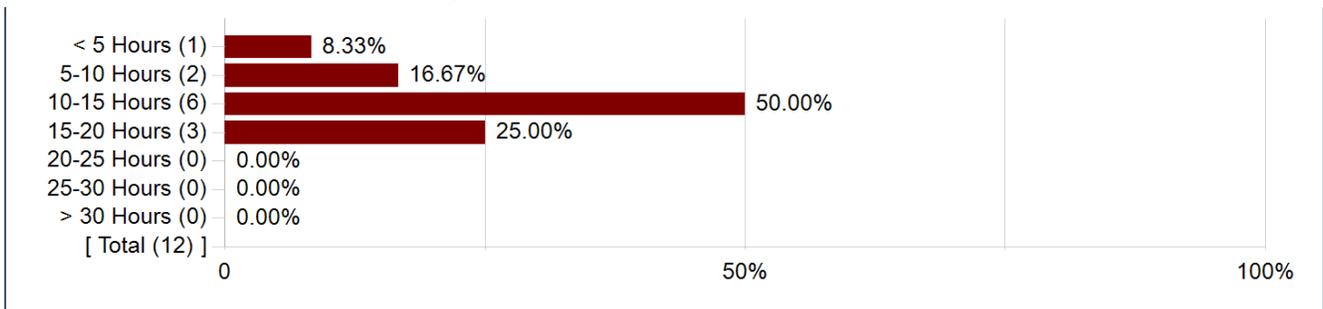


Why, primarily, did you take this course over others?



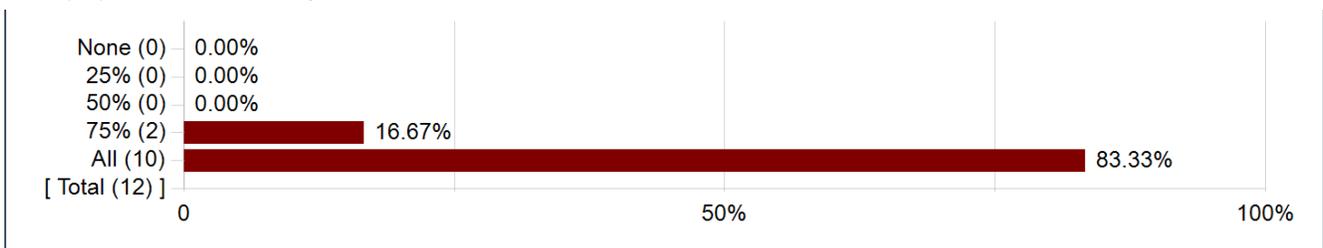
How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

More difficult than expected but her teaching makes it worth it

Please identify the name of the TA/CA/Intern you are commenting about.

Comments

Varun

Arturo Joachin

Arturo

Arturo

Varun, Arturo

Arturo

Arturo Joachin

Arturo

Arturo



ECON 20200 1 - The Elements of Economic Analysis III (Spring 2019) - Instructor(s): Gina Pieters

Number Enrolled: **52**
Number of Responses: **18**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Tuesday, June 23, 2020**



The Course

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Lots of Lagrangians
Solving macroeconomic models.
basic macroeconomics models
I learned basic macroeconomic models
How to think about different economic models and to understand what different models lacked and how we progressed from the beginning models to today. what it means to be in steady state
MATLAB and Dynare
A lot of macro models. So many models.
Many models.
The models. They are very important tools and foundations for later macroeconomics.
How to do a lagrangian, different models of general equilibrium, and combining consumer with the macroeconomy
Very closely related to the rest of the sequence, with the calculus this time just being thematically related to macroeconomics.
How to construct and evaluate different macroeconomic models. Some basic MATLAB skills and understanding of the history of macroeconomics in the 20th century.
The basics of economic models--the intricacies of how they are derived, how they've changed over time and how they are applied in real examples.
Macroeconomic models

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

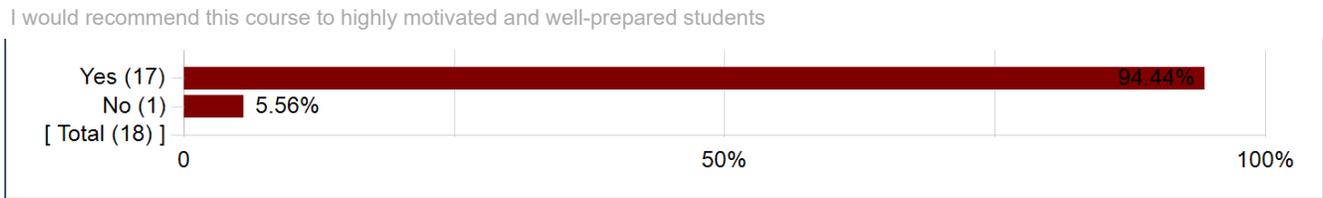
Comments
Loved the practice problems, practice midterms, and topic summaries. Homeworks 1-4 were significantly harder than 5-7. HATED the coding.
Lectures are crucial, the problem sets take time, but are necessary to understanding the material.
lectures, topic summaries, homework are helpful
Lectures were dry, but office hours and assignments helped to improve my study of the material
Lecture notes, solutions, and practice tests were immensely helpful in self-review
Office hours are so so important!!!
Lectures and TA discussion sections helped me learn the math, regular Topic Summaries helped me with concepts, and HW assignments were a struggle.
Lectures among topic summaries + practice problems were the most helpful to my learning. Discussions taught by the right TA were helpful in reviewing the material covered in class.
Lectures and office hours are great. HW was challenging but fun, in a way...
lectures are essential to learning the material and TA discussions were very useful for the homeworks and for reviewing class material
Varun's discussion sections were quite helpful. Working on PSETs with my peers helped me grasp the concepts discussed in class more clearly.
Lectures helpful, readings useless, never went to discussion, assignments challenging but prepared you well for exams
Lectures varied between heavy math and talking more broadly about topics in macroeconomics/looking at data. The assignments gave an opportunity to practice solving models and interpreting results.
Lectures were engaging and the basis of the course. Homework assignments and TA sessions were consistent and fair evaluations of the course material and what would be relevant for testing.
Her lectures were very clear and easy to understand.

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.71	5.00	0.00%	0.00%	0.00%	0.00%	29.41%	70.59%
I understood the purpose of this course and what I was expected to gain from it.	4.28	5.00	0.00%	0.00%	5.56%	16.67%	22.22%	55.56%
I understood the standards for success on assignments.	4.33	5.00	0.00%	0.00%	0.00%	22.22%	22.22%	55.56%
Class time enhanced my ability to succeed in graded assignments.	4.33	5.00	0.00%	0.00%	5.56%	11.11%	27.78%	55.56%
I received feedback on my performance that helped me improve subsequent work.	4.18	4.00	5.56%	0.00%	11.11%	5.56%	33.33%	44.44%
My work was evaluated fairly.	4.39	5.00	0.00%	0.00%	5.56%	11.11%	22.22%	61.11%
I felt respected in this class.	4.39	5.00	0.00%	0.00%	11.11%	5.56%	16.67%	66.67%
Overall, this was an excellent course.	4.06	4.00	0.00%	0.00%	5.56%	16.67%	44.44%	33.33%

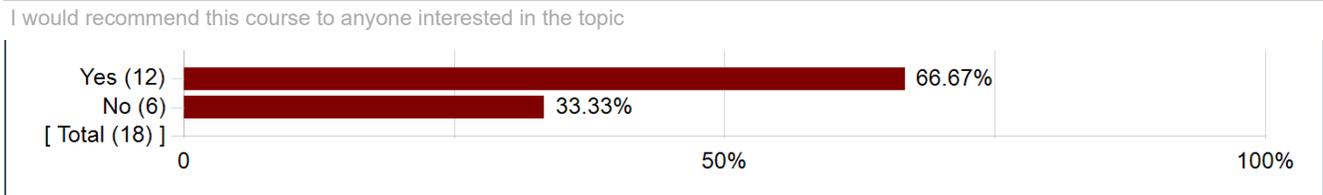
Additional Comments about this course:

Comments
Macro (202) is a lot harder than micro (200 and 201)
This is an ideal course for students who need to complete the basic sequence for the economics sequence. I would personally recommend staying with this teacher for all three classes in the sequence, as the consistency between quarters cannot be overstated in its ability to help e succeed in this course.

I would recommend this course to highly motivated and well-prepared students



I would recommend this course to anyone interested in the topic



The Instructor

Thinking about your time in class, what aspect of the instructor's teaching contributed most to your learning?

Comments
She is great. Office hours, the amount of practice problems she provide, etc. Also, I love the discussion board idea. One of the best econ professors I've had here.
Pieters is a fantastic lecturer, and teaches material better than any of the other 200s professors. Her assignments and exams are often frustratingly difficult and inconsistent in difficulty, but she does grade fairly. If you really care about coming out of the 200s with the best understanding of economic methods, take her class. It will be very time intensive, and you may not get the best grades, but it will be completely worth it.
lectures
She knows the material very well
Detailed explanations about process. Dedication to students Incredibly flexible of a teacher
Office hours. Dr. Pieters is great at helping and explaining things one on one. Lectures contained a lot of algebra
She's a good lecturer, who makes smart use of board space and presentations. Also, she gave us loads of materials on the course content and before tests.
Prof Pieters is a great lecturer when she does not have to perform "public math" and doesn't have typos in her notes. She is very clear with what she expects from the students and fair with psets and exams.
Her lectures are good. Office hours very good. I like the amount of resources Gina provides - topic summaries, practice problems for each topic, two practice midterms, and two practice finals. A lot of study material!
her lectures were incredibly organized and she was very methodical about her instruction
Strong organization and variety of supplementary materials on the Canvas site. Without the topic summaries and practice problems I would have been absolutely lost (and I'm saying that never having missed a lecture.)
Professor Pieters is extremely organized and gives you all the tools you need to succeed in her class. Her class is challenging because she has high standards for her students, but the class is not impossible by any means. Go to class, take notes, do practice problems, ask lots of questions, and you should not fail. Before this class, I was never particularly keen on going to office hours, but I found myself going to office hours in this class not only to ask clarifying questions about the material but also just to chat. Unlike many in the economics department, Professor Pieters is a highly capable instructor who can do the math and also communicate the concepts effectively, give fair tests and assignments, and treat students with respect. She is one of the best teachers I have ever had.
Professor Pieters provided students with an overwhelmingly amount of useful material. She was consistent, organized, and approachable, as well as humorous and personable when appropriate.
I really liked how she spent time on materials until students get the full grasp of them.

What could she/he modify to help you learn more?

Comments
I think her lectures are a bit dry. Especially when she talked about the business cycles, she would just talk about powerpoint slides, and I really struggled to pay attention.
More consistency with exam difficulty, more generous curve.
stop making so many typos. almost every single document uploaded has a typo.
She needs to better structure her lectures and explain the math behind the material.
Spend less time going through math and post more notes with the math explained, this way class time can be left to learning about the concepts.
I never really understood the point of anything we learned. As in, we learned a bunch of models but I never really knew the advantages of one over another or how things fit together.
She could be less condescending -- I don't understand why she feels the need to make certain comments in class/flaunt her knowledge of economics. For many students this is the beginning sequence of economics so of course we don't know half the things she references.
Maybe assign the hw on the day or day after it's due rather than on Sunday (psets due Wednesday).
nothing
Go over the algebra (crucial component of some models) more slowly. Explain novel concepts in clearer terms.
Relate more to real-world topics and problems, give us a sense of what we have learned/are learning in the field vs what future, more advanced courses will explore
Please check for typos!!
There are usually a fair amount of mistakes in study guides or homework assignments that are usually quickly remedied--but avoiding them in the first place could be an improvement.
Clarify what is being asked in the questions on homework.

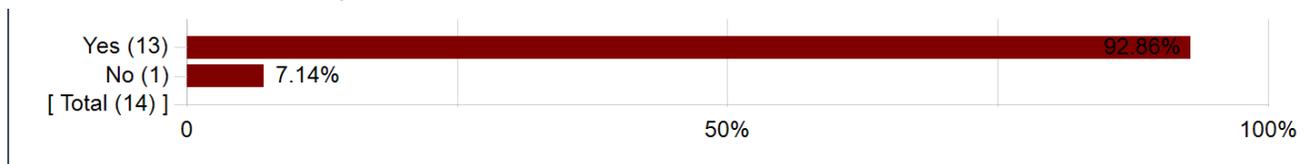
The Instructor

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Organized the course clearly.	4.28	4.50	0.00%	0.00%	5.56%	11.11%	33.33%	50.00%
Presented lectures that enhanced your understanding.	4.28	4.50	0.00%	0.00%	5.56%	11.11%	33.33%	50.00%
Facilitated discussions that were engaging and useful.	3.94	4.00	5.56%	0.00%	11.11%	22.22%	22.22%	38.89%
Stimulated your interest in the core ideas of the course.	4.11	4.00	0.00%	0.00%	11.11%	5.56%	44.44%	38.89%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	5.56%	22.22%	72.22%
Helped you gain significant learning from the course content.	4.56	5.00	0.00%	0.00%	0.00%	11.11%	22.22%	66.67%
Was available and helpful outside of class.	4.50	5.00	11.11%	0.00%	0.00%	11.11%	22.22%	55.56%
Motivated you to think independently.	4.35	5.00	5.56%	0.00%	5.56%	11.11%	22.22%	55.56%
Worked to create an inclusive and welcoming environment.	3.94	5.00	0.00%	11.11%	5.56%	16.67%	11.11%	55.56%
Overall, this instructor made a significant contribution to your learning.	4.33	5.00	0.00%	0.00%	11.11%	5.56%	22.22%	61.11%

The Teaching Assistant, Course Assistant, Intern

Did this class include instruction by a TA, CA or Intern?

Did this class include instruction by a TA, CA or Intern?



What aspects of the TA's teaching contributed most to your learning?

Comments

- Really liked Varun's slides at discussion. Arturo's office hours were incredible.
- presentations during discussions breaking down how to solve the problems
- His discussion sessions were really great at helping me solidify my previous understanding of concepts.
- Varun's discussion sections were very good - presented study guides and presentations that were good supplements to the lectures, no wonder he won an a teaching award... Arturo was very helpful during office hours w/ hw and good at figuring out typos.
- His powerpoints of review were insanely helpful and he did a great job delving into class material to help students learn
- patient, organized, clear
- Varun is the best TA I have ever had. He is extremely helpful and able to organize and explain the material in a way that complements how the professor teaches. His discussion sections are highly productive
- Varun was relaxed and approachable, leading discussion sections that were well-organized and efficient.

What could she/he modify to help you learn more?

Comments

- They knew nothing about coding, and also sometimes they would answer your question with the answer but not really explain it because they weren't super prepared.
- nothing, varun is the best
- N/a
- He would blow through the math like it was nothing and I wish he would spend more time working through it slowly. Discussion section should be a time to help those, like me, who fell behind on understanding during lectures.
- nothing

TA/CA or Intern

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Facilitated discussions that supported your learning.	4.67	5.00	10.00%	0.00%	0.00%	0.00%	30.00%	60.00%
Gave you useful feedback on your work.	4.44	5.00	10.00%	0.00%	0.00%	20.00%	10.00%	60.00%
Stimulated your interest in the core ideas of the course.	4.50	5.00	20.00%	0.00%	0.00%	10.00%	20.00%	50.00%
Challenged you to learn.	4.50	5.00	20.00%	0.00%	0.00%	10.00%	20.00%	50.00%
Helped you succeed in the class.	4.57	5.00	30.00%	0.00%	0.00%	10.00%	10.00%	50.00%
Was available and helpful outside of class.	4.89	5.00	10.00%	0.00%	0.00%	0.00%	10.00%	80.00%
Overall, the TA/CA made a significant contribution to your learning.	4.63	5.00	20.00%	0.00%	0.00%	10.00%	10.00%	60.00%

Additional feedback to the TA/CA/Intern:

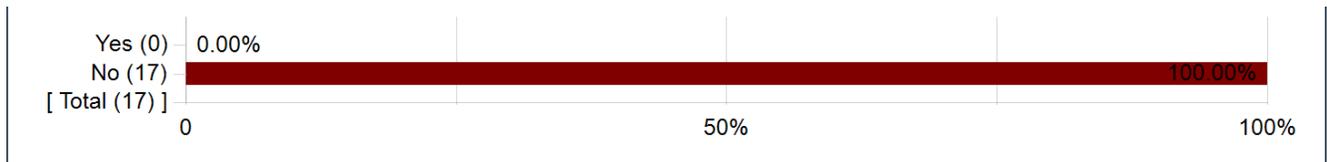
Comments

varun was a fantastic TA!!

I went to only a few of the discussion sections, but my impression was overly positive and Varun always graded homework and tests in an incredibly timely manner!

Additional Course Elements**Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?**

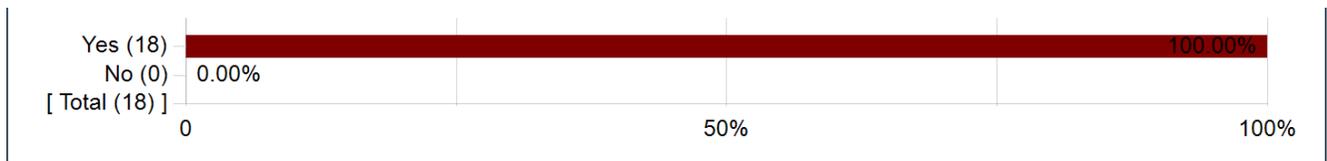
Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?

**How much did the following elements of the course contribute to your learning gains?**

	Mean	Median	N/A	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain
Laboratory Experience	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Field Trips	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Library Sessions	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Review sessions	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Writing Seminars	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%

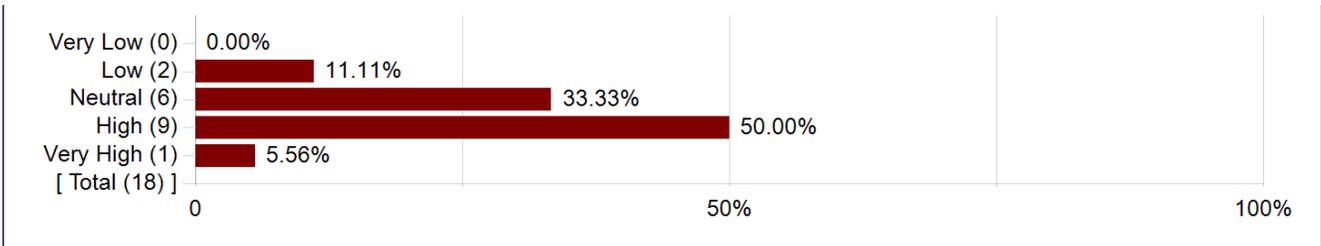
Student Information**Is this class a requirement of some sort?**

Is this class a requirement of some sort?

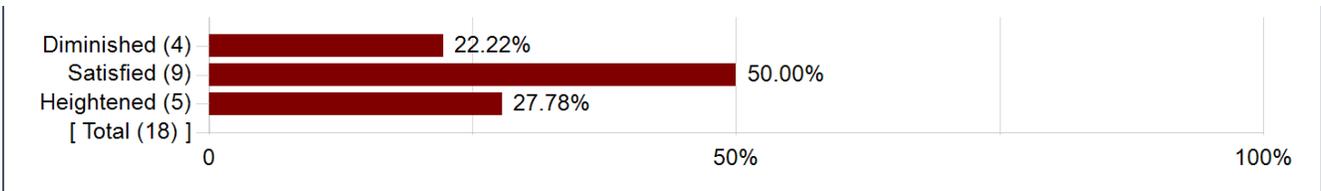
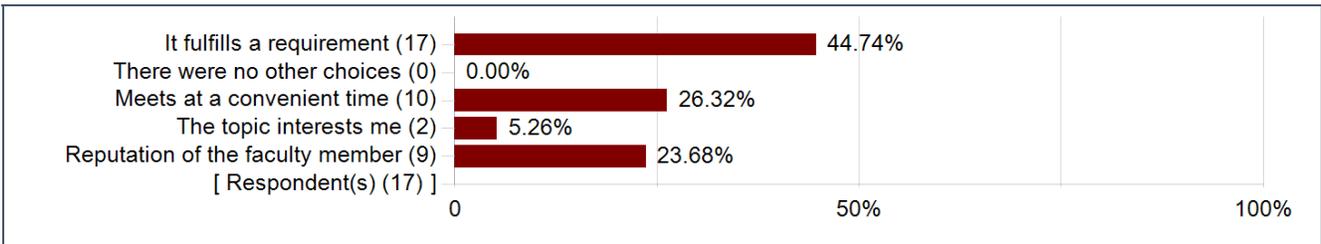


Prior to starting the class, my interest level was?

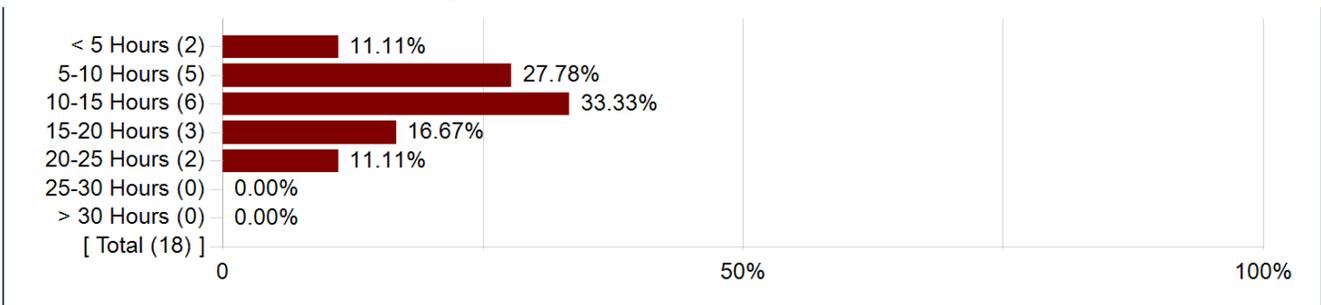
Prior to starting the class, my interest level was?

**Now that the course is over, my interest is?**

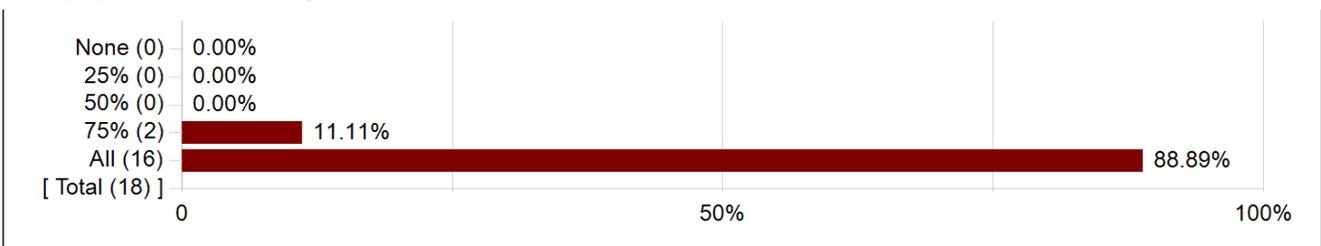
Now that the course is over, my interest is?

**Why, primarily, did you take this course over others?****How many hours per week outside of attending required sessions did you spend on this course?**

How many hours per week outside of attending required sessions did you spend on this course?

**What proportion of classes did you attend?**

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This course is very math-heavy, so steer away if you're not yet confident in your arithmetic and ability to take partials. Professor Pieters is tough but fair.
Took the honors sequence (200H, 201H). Liked the material in regular a lot better - no vector mathematics and theorems, but looking at how model can reflect data.
Dynare and Matlab were incredibly difficult as I had no coding experience, and it felt unfair that others were able to breeze through it
Having already taken ECON 20000 and ECON 20100 with this professor, I was exactly qualified to succeed in this course.

Please identify the name of the TA/CA/Intern you are commenting about.

Comments
Varun and Arturo
Varun and Arturo
Varun Ahluwalia
Varun
Varun/Arturo
Varun
Varun
Varun
Varun Ahluwalia



ECON 20200 2 - The Elements of Economic Analysis III (Spring 2019) - Instructor(s): Gina Pieters

Number Enrolled: **50**
Number of Responses: **13**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Tuesday, June 23, 2020**



The Course

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Multiple economic modeling methods
Different macroeconomic models through time (Solow, Neoclassical, asset pricing, overlapping generations model, etc) Also a bit of Matlab in preparation for future policy courses
economic models and intuitions
Optimization on a macroeconomic level; growth rates and trends, optimal savings and interest rates under a variety of different economic models.
Basics of Macroeconomics, lots of Models
As with 200 and 201 its kind of hard to say what is important before I have taken more classes in the major.
Macro
Built on knowledge of microeconomics from 200 and 201 to form a solid foundation in macroeconomic analysis. Became acquainted with several important macroeconomic topics and models
Basics of macro, there was a lot of Algebra

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The lectures notes posted on Canvas are essential for studying. Working on all practice problems on my own also helped a ton.
Lectures were very organized and helped with understanding course material, discussion sections were not very helpful because much of it was just reviewing the material taught in class rather than helping us with how to apply them to our problem sets
very structured teaching and detailed notes
Practice problems and topic summaries were very useful in preparing for exams.
Lectures were very useful and Dr. Pieters taught the material very well
Lectures were very in depth. Assignments were very carefully crafted to reinforce the lectures.
Dr. Pieters's study materials and notes are always incredibly helpful and her lectures are clear and interesting
I thought that lectures weren't always the most helpful because she would skip a lot of steps in the math. It wasn't until I was doing the practice problems/going through the math on my own with every step that I understood some of the models

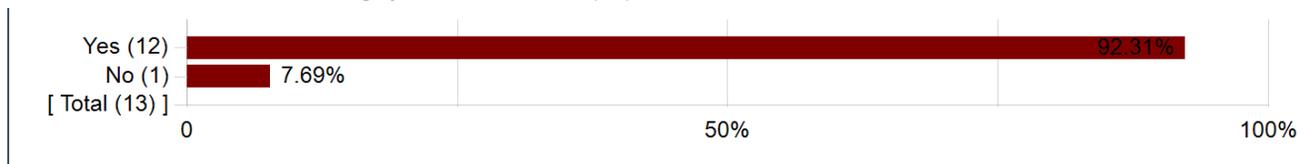
	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.69	5.00	0.00%	0.00%	0.00%	0.00%	30.77%	69.23%
I understood the purpose of this course and what I was expected to gain from it.	4.38	5.00	0.00%	0.00%	0.00%	15.38%	30.77%	53.85%
I understood the standards for success on assignments.	4.33	5.00	0.00%	0.00%	8.33%	8.33%	25.00%	58.33%
Class time enhanced my ability to succeed in graded assignments.	4.23	5.00	0.00%	0.00%	0.00%	30.77%	15.38%	53.85%
I received feedback on my performance that helped me improve subsequent work.	4.15	4.00	0.00%	0.00%	7.69%	15.38%	30.77%	46.15%
My work was evaluated fairly.	4.46	5.00	0.00%	0.00%	7.69%	0.00%	30.77%	61.54%
I felt respected in this class.	4.62	5.00	0.00%	0.00%	7.69%	0.00%	15.38%	76.92%
Overall, this was an excellent course.	4.23	5.00	0.00%	0.00%	7.69%	23.08%	7.69%	61.54%

Additional Comments about this course:

Comments
I felt it was very difficult to prepare for the exams. Yes, we were given a lot of resource material such as homeworks, problem sets, and topic summaries to help prepare us. That being said, the exams were very difficult, and included questions that were a big step higher and more difficult than any of the material we were given beforehand. This made it hard to prepare for the exams and it was difficult to understand the level of understanding we were at.
Grading scheme way too harsh. Exams too difficult.

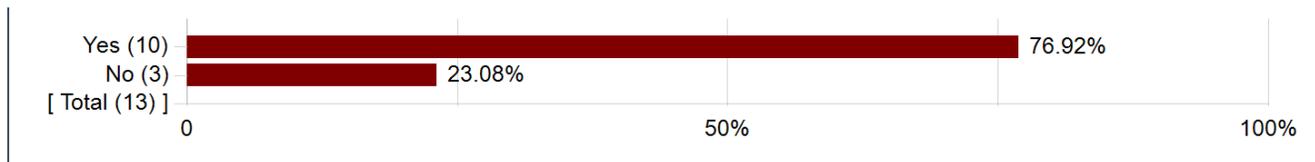
I would recommend this course to highly motivated and well-prepared students

I would recommend this course to highly motivated and well-prepared students



I would recommend this course to anyone interested in the topic

I would recommend this course to anyone interested in the topic



The Instructor

Thinking about your time in class, what aspect of the instructor's teaching contributed most to your learning?

Comments

office hours

Professor Pieters had well organized lectures that connected to the previous day's material, so it felt like there was some sort of arc to the class. We covered a good amount of material, including the basics of MATLAB, which was appreciated.

Dr. Pieters is very knowledgeable, organizes lectures well, and provides plenty of resources for success in the class.

lectures, office hours

BEST FOR ECON 200 SEQUENCE! Nobody else provides the amount of additional support outside of classroom than she does!

Professor Pieters gave a lot of review materials to support the lectures, and the lectures provided more mathematic detail and context for the economic models.

Clear examples, doing the math out,

Prof Pieters is one of the hardest working profs I have had. She carefully crafts assignments so that you gain the full understanding of the material. She KNOWS exactly what you don't know and helps you approach confusing topics in a step by step manner in assignments.

Clearly explains topics in class

Dr. Pieters's class is very clear. She is a great lecturer.

What could she/he modify to help you learn more?

Comments

She could give us more questions time, in way that shows she really want to answer our questions

I wish she took the time to work through solving each model thoroughly in the relevant, lecture, though, because she would often leave the rest to us to solve on our own without walking us through the algebra tricks that would yield the correct results. She spent a bit too much time on reviewing the last lecture, so we were always half a day behind.

give us more time to complete homework

Give us more difficult practice problems to prepare for the exams!

Maybe a practice problem or two...

Proof read the topic summaries! There were so many times I was necessarily confused by the topic summaries because of small typos that implied contradictory information.

Better prepare us for exams, tell us what to study to succeed on exams, less harsh grading, better curving.

It felt like lectures were just Algebra on the board a lot of times. I think it would have been nice to have more context for why certain equations work in some instances and not in others, such as the different EEs. I'm not really sure that anything can fix the fact that class time just felt like math on the board because it seems like that's what this class is. Sometimes skipping steps in the math also made the class more confusing.

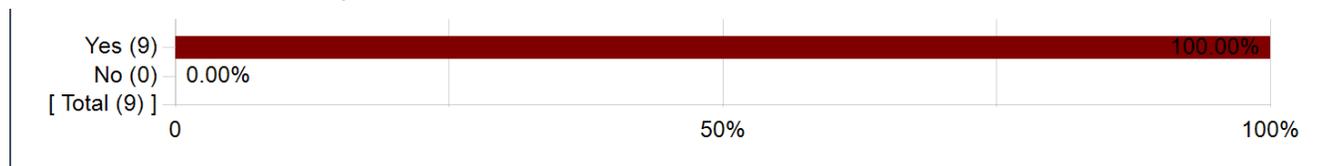
The Instructor

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Organized the course clearly.	4.62	5.00	0.00%	0.00%	0.00%	0.00%	38.46%	61.54%
Presented lectures that enhanced your understanding.	4.38	5.00	0.00%	0.00%	0.00%	15.38%	30.77%	53.85%
Facilitated discussions that were engaging and useful.	4.31	5.00	0.00%	0.00%	0.00%	23.08%	23.08%	53.85%
Stimulated your interest in the core ideas of the course.	4.38	5.00	0.00%	0.00%	0.00%	15.38%	30.77%	53.85%
Challenged you to learn.	4.62	5.00	0.00%	0.00%	0.00%	0.00%	38.46%	61.54%
Helped you gain significant learning from the course content.	4.31	4.00	0.00%	0.00%	0.00%	15.38%	38.46%	46.15%
Was available and helpful outside of class.	4.54	5.00	0.00%	0.00%	0.00%	0.00%	46.15%	53.85%
Motivated you to think independently.	4.62	5.00	0.00%	0.00%	0.00%	0.00%	38.46%	61.54%
Worked to create an inclusive and welcoming environment.	4.62	5.00	0.00%	0.00%	0.00%	0.00%	38.46%	61.54%
Overall, this instructor made a significant contribution to your learning.	4.38	5.00	0.00%	0.00%	0.00%	15.38%	30.77%	53.85%

The Teaching Assistant, Course Assistant, Intern

Did this class include instruction by a TA, CA or Intern?

Did this class include instruction by a TA, CA or Intern?



What aspects of the TA's teaching contributed most to your learning?

Comments

The section I went to was a recap of the week's materials, which could be helpful at times.

office hours

Very available and kind!

Discussion lectures were useful in reviewing models from previous class.

So helpful!

What could she/he modify to help you learn more?

Comments

Working through more problems/solving more models

he was great!

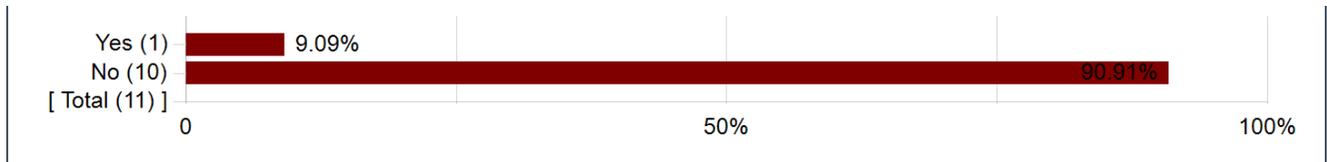
Give more feedback on how to prepare for exams better, or give practice problems that allow us to apply models learned from class.

TA/CA or Intern

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Facilitated discussions that supported your learning.	4.38	4.50	0.00%	0.00%	0.00%	12.50%	37.50%	50.00%
Gave you useful feedback on your work.	4.25	4.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%
Stimulated your interest in the core ideas of the course.	4.25	4.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%
Challenged you to learn.	4.25	4.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%
Helped you succeed in the class.	4.13	4.50	0.00%	0.00%	12.50%	12.50%	25.00%	50.00%
Was available and helpful outside of class.	4.38	4.50	0.00%	0.00%	0.00%	12.50%	37.50%	50.00%
Overall, the TA/CA made a significant contribution to your learning.	4.25	4.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%

Additional Course Elements**Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?**

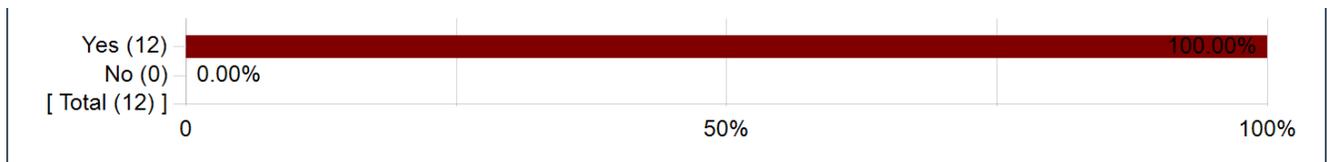
Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?

**How much did the following elements of the course contribute to your learning gains?**

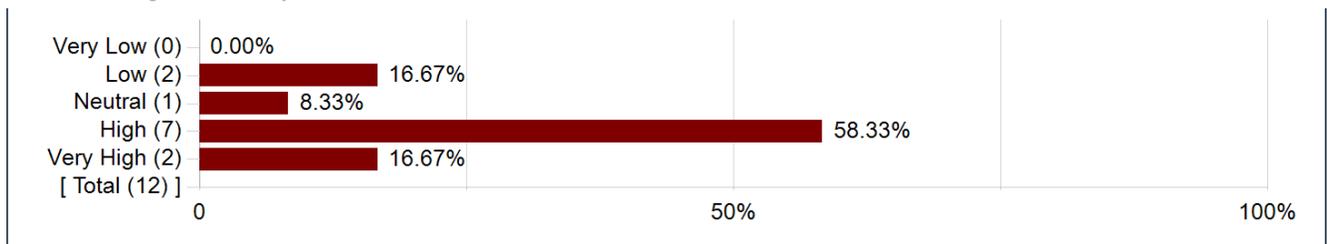
	Mean	Median	N/A	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain
Laboratory Experience	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Field Trips	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Library Sessions	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Review sessions	5.00	5.00	60.00%	0.00%	0.00%	0.00%	0.00%	40.00%
Writing Seminars	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Student Information**Is this class a requirement of some sort?**

Is this class a requirement of some sort?

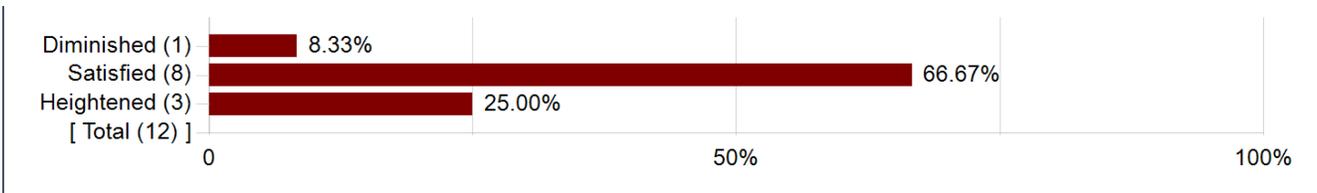
**Prior to starting the class, my interest level was?**

Prior to starting the class, my interest level was?

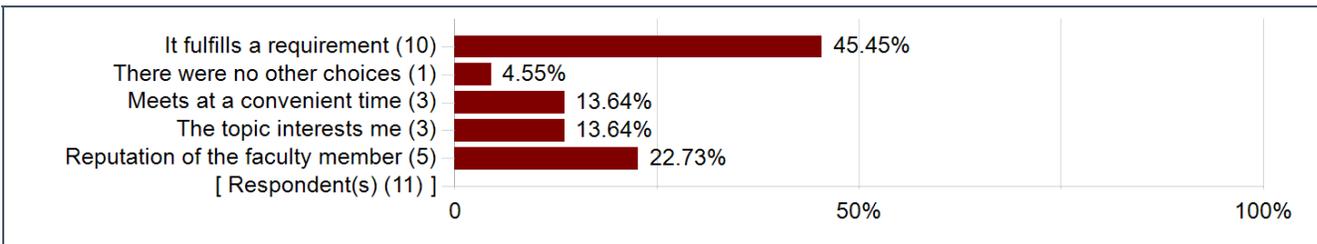


Now that the course is over, my interest is?

Now that the course is over, my interest is?

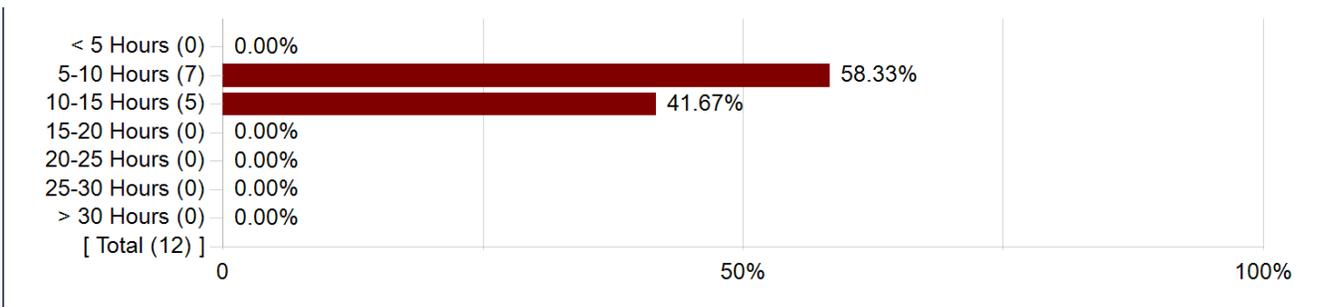


Why, primarily, did you take this course over others?



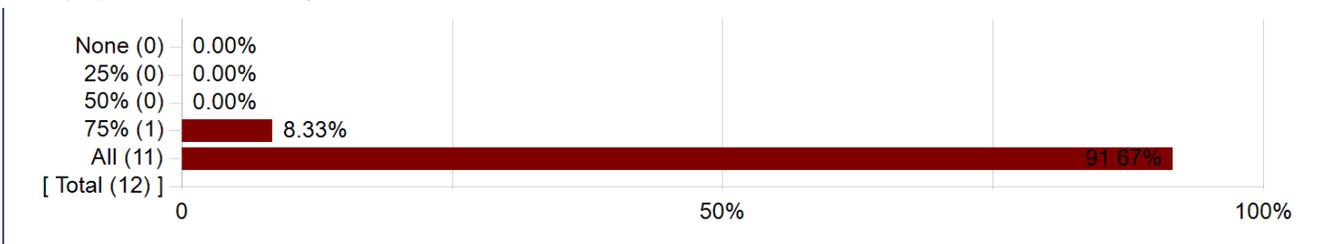
How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

The beginning of this course was easy, as it highlighted macroeconomic phenomenon that could be learnt elsewhere. However, as the course progressed, more and more material was introduced -- specifically economic models from different time periods, proved to be a little overwhelming. But once I got the hang of models, plus working on homework assignments every week, the course became easy towards the final exam.

Exams are kind of brutal. Not that you can't get an A, because you can if you put in the effort, but they tend to melt your mind in the process. Even as someone who scored in the top 10% of the class I was consistently shocked by the difficulty of exams.

Please identify the name of the TA/CA/Intern you are commenting about.

Comments
Varun & Arturo
Arturo Joachin
Arturo
Arturo
Varun



ECON 20100 91 - The Elements of Economic Analysis II (Summer 2019) - Instructor(s): Gina Pieters

Number Enrolled: 9
Number of Responses: 6

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Tuesday, June 23, 2020**



The Course

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
The basic tool sets of economic analysis, how to solve partial, General and Social planner problems etc.
firms problem, game theory, profit max,
Econ 200s toolkit which teaches utility maximization in perfect competition, monopolies, duopolies, as well as game theory, price and quantity optimization, etc.
micro
The biggest things I got from this course was how to look at a firm's problem - whether it's profit-maximizing or cost-minimizing - and apply it to different scenarios (i.e. monopolies, oligopolies, and competitive markets). More broadly, I liked that the course built on the math skills and economic intuition that was established in ECON 200.
Lots of micro. General equilibrium, social planner stuff, other market types (monopolies, oligopolies, etc). Almost all of it didn't feel new coming from principles of micro and the first course of this sequence. Solving Lagrangians was still the primary technique of the class I'd say.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
They were all very geared towards helping me understand the material, I think the quizzes helped we be on top of things ad made sure I was caught up with the material.
the lectures are amazing, the example problem and homework is very helpful.
The summer class only had 9 students and it was in a small classroom, not a lecture hall. This was very helpful as it was easy to ask questions whenever I got confused. Additionally, Professor Pieters was readily available three times a week for office hours where we could ask questions about the homework or anything in general. She also was very responsive on discussion boards on canvas and via email. Overall, Dr. Pieters was an excellent instructor who was clear, fair, and easy to reach out to with any questions.
Lectures and assignments were good for learning materials. Loved the quizzes. All econ classes should have quizzes. That made it so easy to stay on top of the material.
Lectures were by far the most helpful; Prof. Pieters is an amazing lecturer and she (1) very easy to follow and (2) always willing to answer questions. Aside from class lectures, the notes and practice problems that Prof. Pieters posted on Canvas were very valuable because they helped clarify/walk through concepts that I may not have understood fully from class.
As someone who usually zones out during lectures and has to read copious amounts to catch up, Professor Pieters structured the course really well for me. Her lectures were clear and slow, and despite my proclivity I sometimes got a lot out of them. Still, I'd say that the online topic summaries she uploads with practice problems in addition to office hours most days allowed me to easily fill any gaps in my knowledge even when I missed lectures.

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	5.00	0.00%	0.00%	0.00%	16.67%	16.67%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	4.67	5.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the standards for success on assignments.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Class time enhanced my ability to succeed in graded assignments.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
I received feedback on my performance that helped me improve subsequent work.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
My work was evaluated fairly.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
I felt respected in this class.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
Overall, this was an excellent course.	4.80	5.00	0.00%	0.00%	0.00%	0.00%	20.00%	80.00%

Additional Comments about this course:

Comments

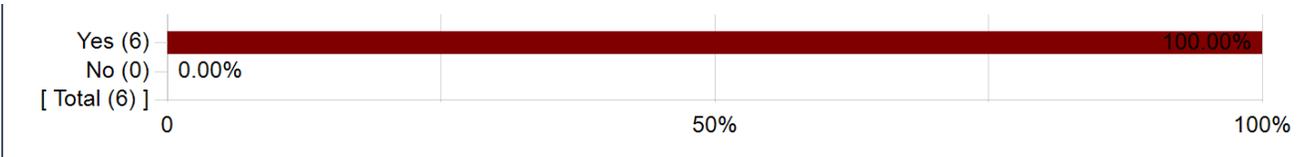
I only wish the expectations for the quizzes were made a little more clear--I wasn't sure exactly what topics the quizzes would cover and whether they would cover content from the homework or the previous week, which made it a bit more difficult to study for.

idk 201 is 201, and this class covered quite a bit of material and I felt like I learned a lot. The three hour class length is ridiculous though--a two hour meeting three times a week would be a lot more reasonable.

I would just note that, as a non-econ major who doesn't intend to do anything in the field of economics (partially because of this sequence), even though the course was run well, I don't think the content is useful for me. I'll probably never use most of it again. Honestly, even for people interested in going into economics, it'd probably be more efficient to just learn how to solve a Lagrangian and then self-studying some of the other stuff if ever needed.

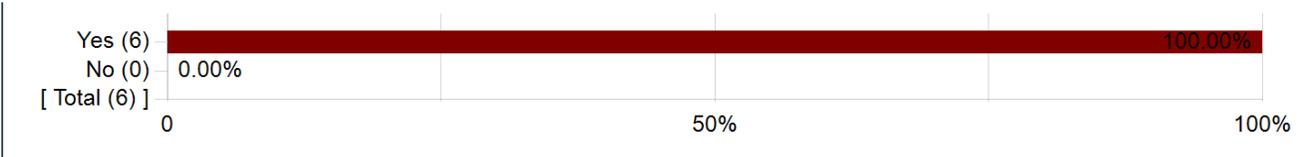
I would recommend this course to highly motivated and well-prepared students

I would recommend this course to highly motivated and well-prepared students



I would recommend this course to anyone interested in the topic

I would recommend this course to anyone interested in the topic



The Instructor

Thinking about your time in class, what aspect of the instructor's teaching contributed most to your learning?

Comments

Dr. Pieters is an excellent instructor. Being able to explain all concepts perfectly and immaculately planning the schedule of the classes. I think she is the most well prepared and fair professor I have ever had. She was also interesting which made a lot of the math the lecture is very helpful, the example is best for quiz review and while doing the homework

Dr. Pieters explained the content thoroughly without going on confusing tangents, she was readily available outside of class, she answered questions during lecture whenever something was not confusing, and she provided significant out-of-class content to review and practice such as topic summaries and practice problems (separate from the homework). I have had several poor experiences with the 200s sequences throughout the course of the past school year, but Professor Pieters has hands down been the best economics professor I've had at this school so far, and has encouraged my passion for economics when other classes diminished it.

Great instructor honestly and explained concepts in a way that really made sense intuitively. I felt like this course was really helpful in solidifying my understanding of micro and even though the classes were three hours (way too long please shorten the length) I felt pretty engaged the whole time. She also had a ton of material available on campus (practice exams, practice problems, concept notes) which made it much easier to check concepts for problem sets as well as study for quizzes. I also felt like it wasn't too hard to figure out the kinds of questions she'd ask on quizzes which took a lot of anxiety out of studying for exams. The standards for success were clear and transparent as well and I felt like I always had a solid understanding of where I was in the class. Also, she incorporated a ton of real world examples on problem sets which made the problem sets more relatable. I've always felt like one of the biggest problems with the 200 sequence is that it can feel like a ton of repetitive calculus, but relating it to real issues really improved what I was getting out of the class. In general, this course was taught very well and I enjoyed taking it.

Prof. Pieters is a great lecturer. Her lectures are very organized and it's very easy to see how concepts taught earlier on in the class connect to those taught later. I especially appreciated how - as the class progressed - she made comparisons between the new material and the old material so that the similarities and differences between the things we were learning were clear.

Her office hours, topic summaries, and practice problems. (I would also note that I took this during the summer with few students so OH might've been far easier to get information out of than usual.) I also think her HW policy is REALLY good: you can literally turn in photos of someone else's work and it's fine. All that matters is whether you have the right answers. Really encourages collaboration and reduces stress for the HW, while still having it to contribute to learning.

What could she/he modify to help you learn more?

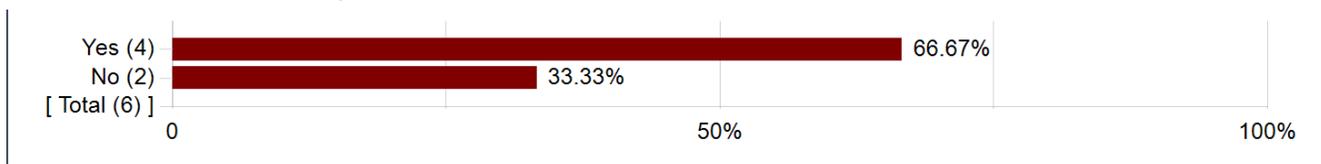
Comments
Nothing much.
nothing, everything is amazing.
I only wish the homework assignments had less typos and the questions were more clear so we didn't have to go back through our work and change our work before submitting. However, in the case that there was a typo or poor wording revealed after the homework was due, Dr. Pieters was always fair in returning any points that were missed because of this.
Honestly, not much. I would've appreciated spending a little more time on oligopolies because that was crammed into the last lecture; I relied mostly on practice problems and her notes on Canvas to learn that material.
Nothing off the topic of my head.

The Instructor

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Organized the course clearly.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
Presented lectures that enhanced your understanding.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
Stimulated your interest in the core ideas of the course.	4.67	5.00	0.00%	0.00%	0.00%	16.67%	0.00%	83.33%
Challenged you to learn.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
Helped you gain significant learning from the course content.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Motivated you to think independently.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
Worked to create an inclusive and welcoming environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this instructor made a significant contribution to your learning.	4.83	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%

The Teaching Assistant, Course Assistant, Intern**Did this class include instruction by a TA, CA or Intern?**

Did this class include instruction by a TA, CA or Intern?

**What aspects of the TA's teaching contributed most to your learning?**

Comments
honestly i didn't interact with them much but they gave prompt feedback on homework
N/A - I never saw him.

What could she/he modify to help you learn more?

Comments
N/A - I never saw him.

TA/CA or Intern

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Facilitated discussions that supported your learning.	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Challenged you to learn.	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Helped you succeed in the class.	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Was available and helpful outside of class.	3.00	3.00	50.00%	0.00%	0.00%	50.00%	0.00%	0.00%
Overall, the TA/CA made a significant contribution to your learning.	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%

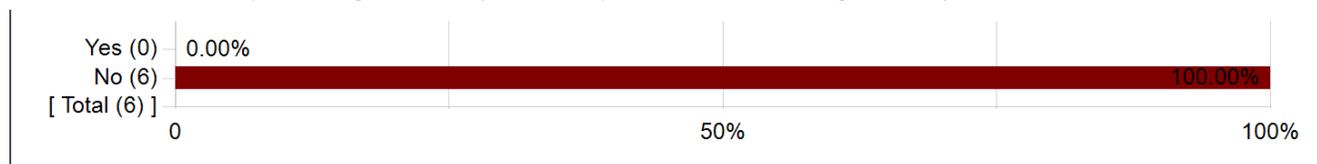
Additional feedback to the TA/CA/Intern:

Comments
 Unfortunately, I did not have the time to meet with the TA.
 N/A - I never saw him.

Additional Course Elements

Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?

Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?



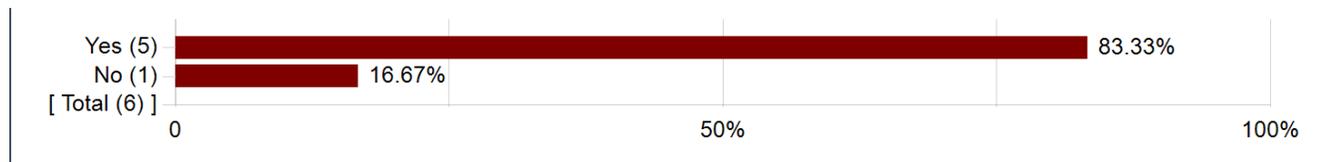
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	N/A	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain
Laboratory Experience	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Field Trips	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Library Sessions	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Review sessions	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Writing Seminars	N/A	N/A	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Student Information

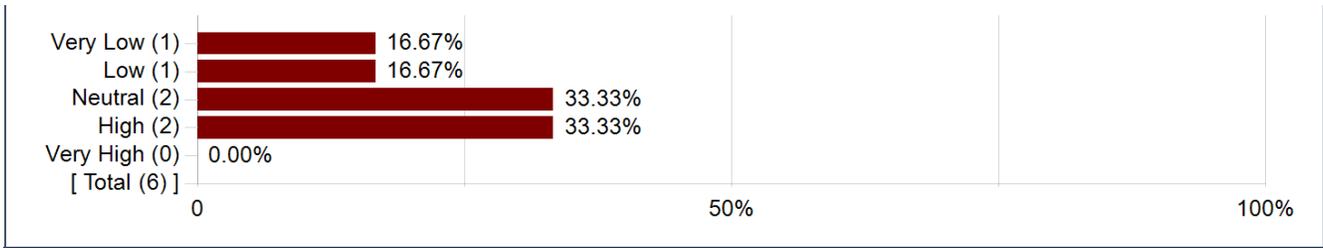
Is this class a requirement of some sort?

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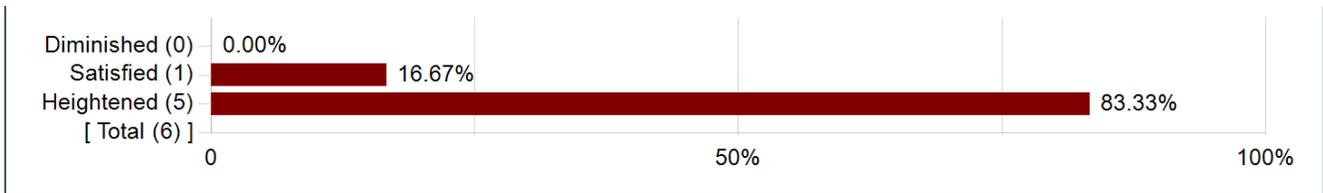
Prior to starting the class, my interest level was?

Prior to starting the class, my interest level was?

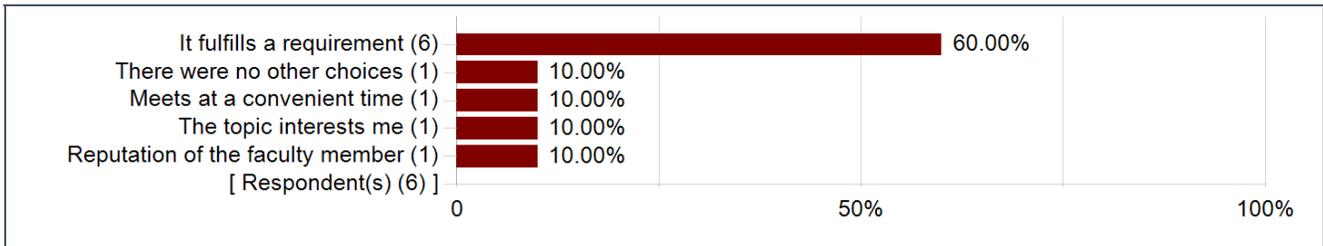


Now that the course is over, my interest is?

Now that the course is over, my interest is?

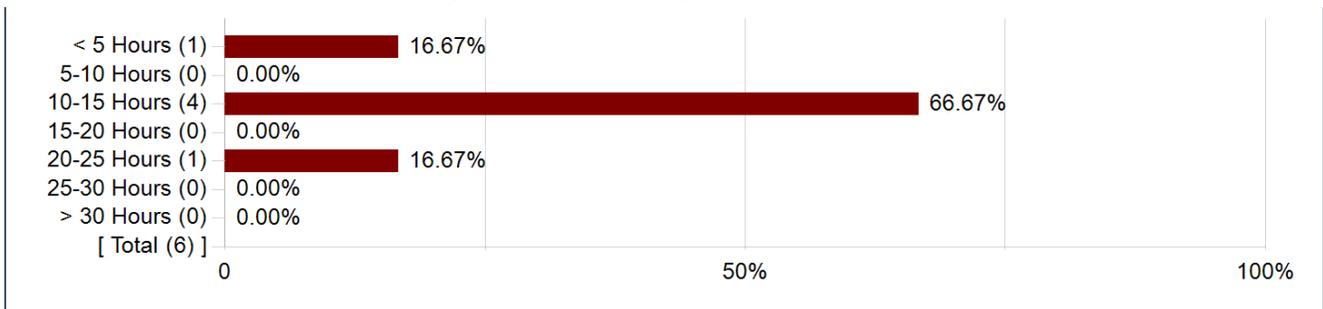


Why, primarily, did you take this course over others?



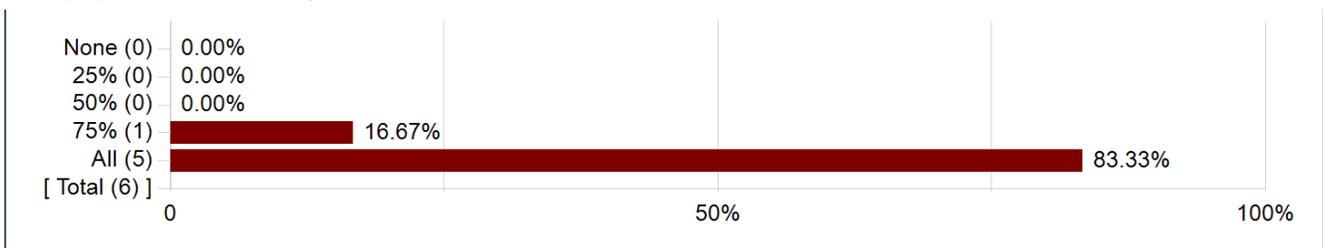
How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

I took Econ 200 and none of the principles classes and it was not bad at all. I did take IB SL Economics, but that only really gave me the theoretical background. I took both Math 151-152-153 sequence and Math 195,196 which are required for the major and so the math was not bad at all.

Because it is a summer class, it squeezes 10 weeks worth of content into about 5 weeks, meaning that there is a significant amount of coursework. However, if you work at it, complete all the practice problems/homeworks, listen in class, and do your due diligence studying, Professor Pieters will reward you with a fair and appropriate grade.

Pretty easy course after the first in the sequence; everything just sort of builds off that/repeats it only adding variation slowly enough to follow easily. As someone who took math 163 I found the math not difficult at all. The only thing you really needed to know is how to solve a Lagrangian and how to do a basic maximization, which we learned last quarter anyway.

Please identify the name of the TA/CA/Intern you are commenting about.

Comments

Mohammad Moravvej farshi

Mohammad Moravvej



ECON 10200 1 - Principles of Macroeconomics - Instructor(s): Gina Pieters

Project Title: **College Course Evaluation - Autumn 2019**

Number Enrolled: **137**

Number of Responses: **46**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, April 9, 2020**



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Basics of macroeconomics, including graphs of aggregate economy, money supply, etc.
The core components of macroeconomics and how the economy functions on a large scale.
concepts in Macroeconomics, training in thinking as an economist
Introduction to the banking system
High level overview of macro economic concepts
Basic concepts of how the economy works
Everything is connected
I learned the basics of macroeconomics. The most important thing I learned was the affect of fiscal and monetary policy on the economy.
Basics of Macroeconomics
I wish I took this course before completing the economics sequence and major requirements
I learned about how various agents and markets work together in different ways.
General overview of Macro
New Macroeconomic concepts: loanable funds market, cfd, AD-AS etc
Basic principles of macroeconomics.
The principles of macroeconomics.
Circular flow, Aggregate demand, GDP and impact, Solow model, world trade, monetary policy, and more.
Ability to problem solve and think critically on tests
Concepts in general about this topic
How the theoretical economy works on a macroeconomic scale. A lot of graphs! Demand/Supply, Trade, etc.
solow model
Basic macroeconomic analysis and how they are reflected in the data that we see in our real world.
How different macro is from micro.
I got a really good overview of a lot of topics in macroeconomics, notably the Solow model, trade, governmental roles, and other factors of economics that I have not had experience with.
<ul style="list-style-type: none"> - How economy-wide phenomena both come from and influence the interaction of multiple agents in an economy - The application of macroeconomic concepts to daily life (taxes, unemployment, etc.)
The functions of the models necessary for understanding economic systems.
I learned the basics of macroeconomics and how components of the macroeconomy interact with one another.
<ul style="list-style-type: none"> - Solow Model - Monetary & Fiscal policy - interest rates - AD-AS curves
Basics of macroeconomics and how those concepts relate to real world events
Just macro basics needed for progressing in econ
Various macro models for equilibrium and growth including AD-AS and Solow models.
I can understand the news on macroeconomics better
The fundamentals behind what Learned in the 200 series
I gained a basic understanding about macroeconomics, including monetary and fiscal policy, trade barriers and other economic concepts.
The reasoning behind rises and falls in economies.
I understood the mechanisms underpinning the world's most salient economic problems today.
It was my first Econ class, I really enjoyed the course and learned a lot
I learned the basics about macroeconomics as well as how Econ courses are structured and evaluated.
I gained a foundational understanding of economics on a national and global scale. I can now think about topics like unemployment, trade, and monetary policy in the broader scope of the macroeconomy and how they are all closely linked to one another.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures were important to understand the basics of the material. Questions on the quiz and homework were frequently far beyond in-class discussion, though, so going to office hours (hosted every day) is really important.
Lectures were incredibly well organised and delivered – Prof. Pieters is a great lecturer, and her real life examples always made topics very interesting.
lectures are awesome, funny, engaging, enriching, 100/100
WK review
Go to class! very interesting lectures
Lectures provided me with understanding of the material.
– Lectures were most impactful, Dr. Pieters gave useful examples for topics and student participation was welcomed. – As a 4th year who's taking this as an elective, I wish I would've taken this before starting and completing the econ sequence. This course definitely would've been a great foundation for Econ 202–Econ 23950
Favorite assignments were the ones that had us do practical things, such as fill out tax forms or apply topics such as inflation to the tuition of UChicago / comparing salaries of different majors.
Lectures were conducted well and I learned a lot during them.
Quizzes helped me stay on task, homeworks delved into real life aspects of the things we were learning in class.
Disconnect between homeworks, quizzes and lectures weren't helpful
I learnt the principles in lectures, and how to do specific problems in discussions.
Lecture helped immensely.
Lecture was the first introduction to the material, topic summaries reinforced these ideas, practice problems, homework, and quizzes solidified them.
Lectures contributed the most
Lectures were really interesting. the weekly quizzes and homeworks were also really helpful in retaining what I've learned
Lectures I found to be helpful. Professor Pieters is good at explaining concepts in class. Discussions were also helpful. Not a lot of students go when there's no quiz, so it's really helpful to be in a smaller group with your TA and ask questions about the subject material. Prof Pieters also puts up topic summaries and practice problems: super useful!!
lecture was good
Lectures were very well organized. They were filled with discussions about various macroeconomic topics and examples were thoroughly shown on the board. The professor's own input or opinion about the different topics she teaches was very interesting to hear and she often connects them to real-world examples, which was very nice since some of the econ here can be very abstract. Assignments allowed us to practice the math needed for this course, but also allowed us to see actual data and analyze them. Quizzes, in my opinion, were very thoughtful and really challenged us to apply our knowledge to different economic situations. They were hard, but at the end, the most useful and fun.
The homeworks were helpful in keeping me on track and actually learning the material.
Lectures were very helpful in understanding the overall concepts, and then the practice problems, topic summaries, and homework helped to combine the math/problems and the concepts. Altogether, they were effective in prepping for quizzes and the final. There was no textbook which was a bit frustrating, but the class still flowed well.
– Lectures helped explain the material, HW assignments built on the concepts and applied them to new settings
Lecture time was quite crucial in understanding assessments, as well as the resources offered by the instructor.
Professor Pieters was an excellent lecturer. She explained topics clearly and provided real world examples to supplement.
– Lectures are important! She teaches topics quite well and, while the topic summary covers a lot of it, it is best to attend.
Lectures
TA office hours saved me for this class
Lectures were dry and it was challenging to pay attention. Homework and quizzes were very helpful.
Lectures and lecture summaries were essential
The lectures and very well-organized and clear. We are encouraged to ask questions and actively engage with the course material.
Lectures gave basically all I learned
Lectures are usually packed with materials but mostly very informative. Homework assignments and quizzes help build up knowledge of the materials.
The hw and quizzes were spaced out perfectly and were great tests of knowledge
Lectures were very helpful, as she often offered us real world examples that directly applied to what we were learning and she always explained all concepts thoroughly.
I found the lectures to be very helpful for introducing and explaining the topics. The topic summaries and the practice problems were some of the best tools for reviewing the lectures and doing the homework.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.29	4.00	2.22%	0.00%	11.11%	40.00%	46.67%
I understood the purpose of this course and what I was expected to gain from it.	4.38	5.00	0.00%	4.44%	8.89%	31.11%	55.56%
I understood the standards for success on assignments.	4.18	4.00	2.22%	4.44%	15.56%	28.89%	48.89%
Class time enhanced my ability to succeed in graded assignments.	4.16	5.00	4.44%	4.44%	13.33%	26.67%	51.11%
I received feedback on my performance that helped me improve my subsequent work.	4.02	4.00	2.27%	6.82%	15.91%	36.36%	38.64%
My work was evaluated fairly.	4.18	4.00	2.22%	4.44%	13.33%	33.33%	46.67%
I felt respected in this class.	4.49	5.00	2.22%	0.00%	6.67%	28.89%	62.22%
Overall, this was an excellent course.	4.38	5.00	2.22%	2.22%	6.67%	33.33%	55.56%

Additional comments about the course:

Comments
great course taught by an amazing instructor, who care about students, unlike most professor at this university, who just thinks about research
The instructor is very fair and very organized. although at times the lectures moved at a snails pace and could be boring.
Difficult, but I learned a lot!
The topic summaries and practice problems are really helpful — would definitely recommend doing them along with class
The canvas hw really sucked when we had to upload images. There were several occasions where I lost 3 or 4 pts just because the image I uploaded didn't work.
I appreciate the blind grading that was done in this course—it's not something that happens very often. For someone who has never taken an economics course, I still really enjoyed the class and did not feel disadvantaged because of this. I believe this is because I attended almost all of the lectures. The most challenging part of the course was the homework.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	6.82%	93.18%
Anyone interested in the topic	6.82%	93.18%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The instructor's friendliness and frequent availability in office hours was critical to my learning.
Incredible lectures. The best notes I've ever been able to compile for a class.
attitude, creating friendly classroom atmosphere, clear lecturing aimed at helping students learn and not just regurgitating content
Openess
N/A
Answering questions
Lecturing.
Pieters is incredibly well organized, structured, and really cares about here students learning.
Well prepared Professor
Explanations of definitions.
Professor Pieters works through concepts thoroughly and comprehensively on the board, which makes them very accessible.
Lecture, especially relating to current world economic news, as well as tangents that actually bettered my understanding of the material.
Math done in class
It was very interesting, the way she gave lectures, and I never felt bored about the topic.
Prof pieters is really determined to make sure that we understand the concepts. She was funny and engaging during lecture. She's helpful if you're willing to put in the effort.
lectures
Professor Pieters clearly knows what she's talking about. She is able to easily answer student questions, sometimes even connecting them to other real-world situations. The fast pace in which she teaches and answers impromptu questions shows that she is very knowledgeable, which makes it very easy for us to trust her teaching and words. She also has a canny sense of humor and is clearly enthusiastic and passionate about economics. The lectures were very well organized and math examples were shown on the board. Diagrams were clear and she walked us through a lot of the analysis in class. She also covers more controversial topics, telling us that they can be controversial for various reasons, which really got me interested in economics more.
– Lectures were clear, office hours were quite helpful – Topic summaries were really helpful!
Lectures, she kept on task and explained everything cohesively
Lectures and data presentations
Creating fictional scenarios in the real-world that demonstrated a relevant model or concept.
Lectures are great
She encouraged questions
Professor Pieters is always very helpful with explaining complicated concepts through simple examples.
Multifaceted examples.
Dr. Pieters' humor
Best prof. I've had yet at UChicago
The real world examples in class
Dr. Pieters was engaging by asking questions to the class about a topic she was ready to introduce. This was helpful for making us think and figure out the meaning of unemployment or the implications of trade instead of her just telling us what they meant. Dr. Pieters also spoke very clearly and stopped to ask for any questions before continuing onto a new subject. I appreciate how she also briefly reviewed the material from the previous class at the start of each lecture.

What could the instructor modify to help you learn more?

Comments
Homeworks posted on Friday would be useful
n/a, Pieters is the best, top shelf
Less math
N/A
Stop writing in the shadow of the board.
Moving the lectures along more quickly would help me to not fall asleep during lectures. Sometimes concepts were covered for such a long time that I could barely pay attention anymore.
The homework's and quizzes weren't related to class.
Make sure Canvas works properly for quizzes
Fewer real life data, more homework or exam relevant maerial
More practice problems.
Professor Pieters could work through more math examples during class.
More math in class
Maybe making more practice problems that are more similar to homeworks/quizzes?
go a little slower maybe
Nothing. In my opinion, she is the best economics professor I've had so far.
Nothing!
A more concise topic summary which adheres more closely to the way in which she articulates it in class. Additionally, I feel as though often times the most important things (such as formulas we were intended to use) were afforded a disproportionate amount of time to, say, observations of FRED curves or presentations of foreign currency.
na
Change the homework file less often and fewer modifications to the answer key
Spend less time on definitions and more time on computation.
Nothing
N/A
More examples tying in more topics.
Canvas homework's, make them written
As far as the time she has in class, I think she does a very good job
An occasional example on how to do calculations similar to the homework problems would be helpful.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.58	5.00	2.22%	0.00%	4.44%	24.44%	68.89%	0.00%
Presented lectures that enhanced your understanding.	4.50	5.00	0.00%	2.27%	9.09%	25.00%	63.64%	0.00%
Facilitated discussions that were engaging and useful.	4.31	5.00	0.00%	6.98%	11.63%	23.26%	55.81%	2.33%
Stimulated your interest in the core ideas of the course.	4.45	5.00	2.27%	0.00%	9.09%	27.27%	61.36%	0.00%
Challenged you to learn.	4.59	5.00	0.00%	2.27%	2.27%	29.55%	65.91%	0.00%
Helped you gain significant learning from the course content.	4.43	5.00	2.27%	0.00%	11.36%	25.00%	61.36%	0.00%
Was available and helpful outside of class.	4.47	5.00	0.00%	2.22%	13.33%	17.78%	62.22%	4.44%
Motivated you to think independently.	4.40	5.00	2.22%	0.00%	13.33%	24.44%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.43	5.00	0.00%	0.00%	13.64%	27.27%	54.55%	4.55%
Overall, this instructor made a significant contribution to your learning.	4.44	5.00	2.27%	0.00%	9.09%	27.27%	59.09%	2.27%

What aspects of the TA's teaching contributed most to your learning?

Comments
All aspects. Extremely useful.
Availability outside of class and patience when trying to help us understand challenging concepts
office hours, discussion sections
Questions
meredith was really energized and knowledgeable about economics, always helpful after quizzes and during discussion
Help in discussions.
Josefina was always very helpful whenever needed.
always available
Problem solutions
Discussion.
Going over practice problems.
Help with problem sets
quizzes
Meredith was super nice and helpful! She tried to explain super confusing topics in an easier & clearer manner. She studied this stuff & was a uchicago undergrad student too, so she really understands what we're going through and really wants to help.
Meredith is a very good teacher, made stuff a lot clearer and was nice
Allie was very helpful during discussion sections. She was able to answer student questions and provided good feedback on our quizzes.
N/A
NA
Meredith was amazing. She was super helpful with every question, and acted as the connecting person in delivering messages to the professor as well
Office hours
Office hours
Examples
She was awesome
Explained generally hard concepts that many people struggled with
Meredith was incredibly helpful during our discussion sections. Her teaching style was great because she walked through the concepts we covered slowly and with lots of detail.

What could the TA modify to help you learn more?

Comments
Meredith could've spent more time going over the things Peiters discussed in class as well as what would be on the homework and quizzes instead of spending the entire time on one topic she thinks is important/personal rants even though outside of discussion and office hours they would've been enjoyable
Discussions sections were not engaging nor helpful
Nothing
N/A
More engagement
Nothing, she was great!
nothing
nothing meredith was great!
None
Nothing. Keep up the good work.
N/A
Nothing
More preparation and time.
n/a, TAs were awesome
Nothing
N/A
nothing, most of our time with her we were taking quizzes
Organizing discussion sections based on what the few people who were there actually wanted to cover rather than a review of everything again
collaboration
NA
N/A
Nothing! She was terrific.

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.94	4.00	0.00%	8.82%	20.59%	29.41%	32.35%	8.82%
Gave you useful feedback on your work.	4.23	4.00	0.00%	0.00%	21.21%	27.27%	42.42%	9.09%
Stimulated your interest in the core ideas of the class.	3.93	4.00	0.00%	6.06%	24.24%	27.27%	30.30%	12.12%
Challenged you to learn.	4.10	4.00	0.00%	3.03%	18.18%	36.36%	33.33%	9.09%
Helped you succeed in the class.	4.07	4.00	0.00%	9.09%	6.06%	45.45%	30.30%	9.09%
Was available and helpful outside of class.	4.32	4.00	0.00%	0.00%	8.82%	44.12%	38.24%	8.82%
Overall, this individual made a significant contribution to your learning.	3.97	4.00	0.00%	3.03%	27.27%	30.30%	30.30%	9.09%

Additional feedback to the TA/CA/Intern:

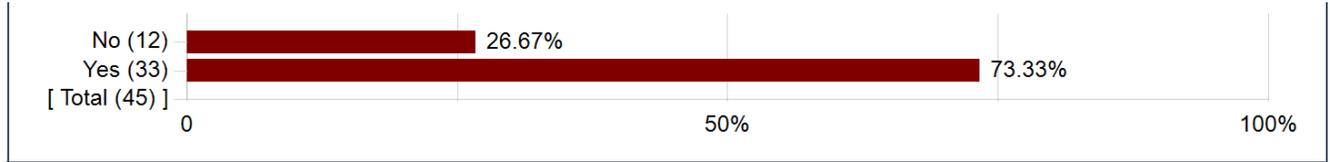
Comments
Meredith was an amazing TA.
Josefina
TA name: Josefina
Thank you for clearing up the Solow Model!
Meredith was so helpful and approachable, it made her one of the best TAs I've ever had.

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

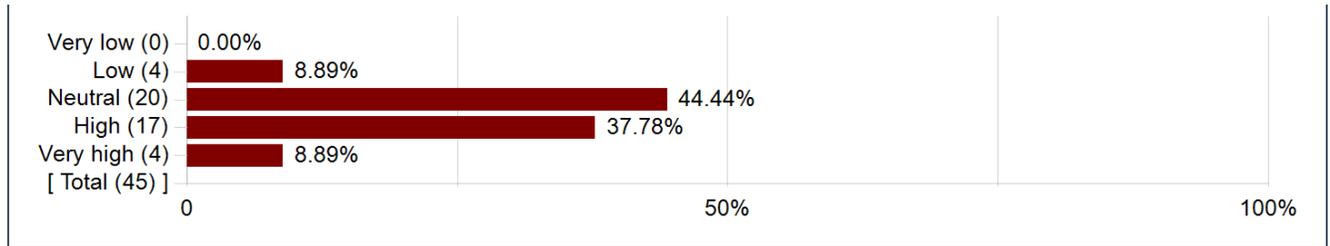
Is this class a requirement of some sort?

Is this class a requirement of some sort?



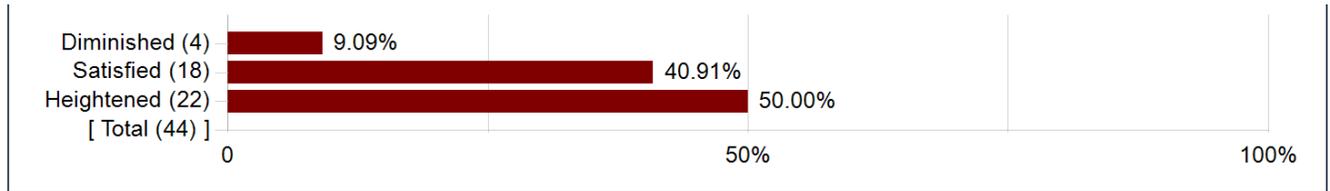
Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

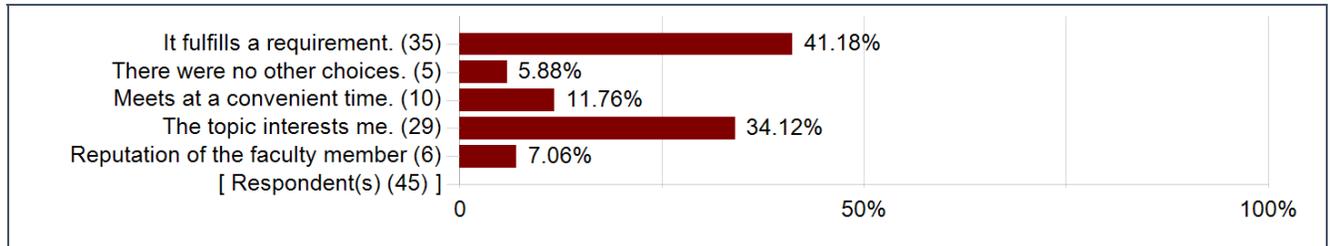


Now that this class is over, your interest is?

Now that this class is over, your interest is?

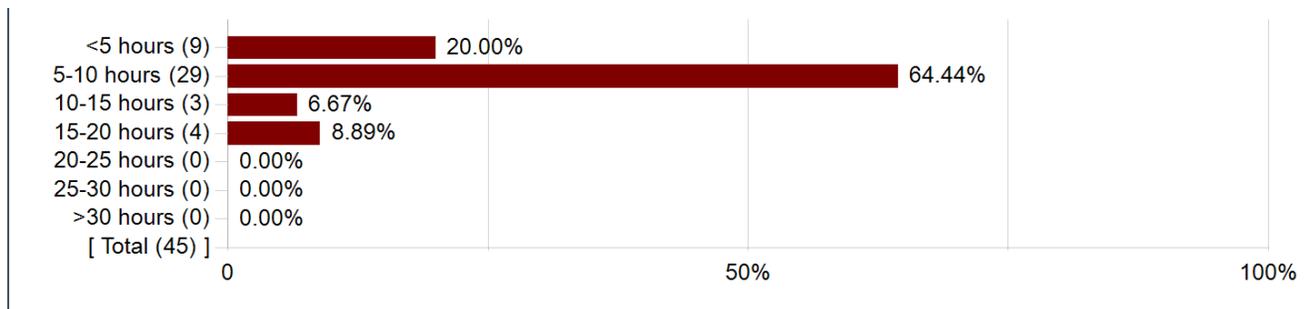


Why did you choose to take this course? (Select all that apply)



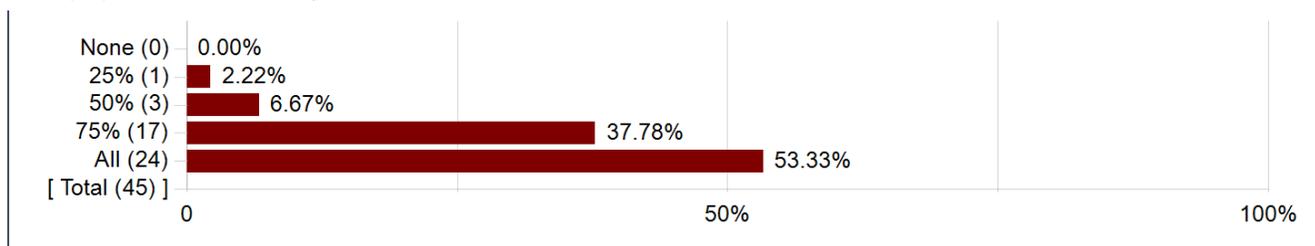
How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
You need to go to office hours and have a good study group to succeed in this course.
Just right, with no assumed prior knowledge. Homeworks were definitely much more challenging that practice questions/quizzes, which was unsettling, but the rest was very manageable
well calibrated, for beginners, again Prof Pieters is simply the best teacher in the ECON department I have yet encountered, none can compare, no other cares about students like she does, she is simply the best
It was of moderate difficulty.
Medium difficult
Relatively easy
Moderate
It was difficult, but doable if you put in the effort! Definitely was helpful to have exposure to Econ before (I took micro).
It was pretty much what I expected.
For someone just starting the business econ major, this course was appropriately challenging and informative
Moderate difficulty. I came in with a decent background in macroeconomics after completing a high school class, so I already understood some of the basic concepts. However, there were certainly some more complex concepts which were more difficult to grasp.
You truly have to learn the material. It is not possible to skim and cram for quizzes.
Homeworks are too hard
Manageable given my experience with micro and 200.
On par
Not too hard given I had no econ background
Trivial
with no background, it is fairly difficult
I have never taken an Econ class before, and I did not feel disadvantaged by this. If you go to class, use the office hours, and do the homework, this class is a level of difficulty that is still challenging and enjoyable, but not too overwhelming.

If you could provide advice to future students in this course with this instructor what would it be?

Comments
Go to office hours. Work iwth your peers.
listen in class to everything she says, gold all the time
Office hours
N/A
Sit in the front and ask questions.
N/A; the course was very well structured and straightforward.
Trying to pay attention in lecture is helpful but not strictly necessary to do well. This course is overall not very difficult, especially with any background and understanding of economic principles.
na
Look at topic summaries and practice problems.
Go to class
This is a really nice class with a great professor
Go to lectures, go over the topic summaries, and do the practice problems! You'll be okay. Also don't be afraid to ask questions and go to OH.
go to office hours
Go to the lectures. If possible, all of them. Ask lots of questions because the professor is very capable of answering them all. Start homework early so you can have more questions to ask in office hours or through the canvas forum. Exams can be hard, but it won't be if you truly understand the material. And if you don't, then again, ask.
Take advantage of the topic summaries, practice problems, and other resources on canvas
Practice problems are really helpful to go over the concepts, so definitely review those and the topic summaries prior to the quizzes and final.
Be proactive in working with your peers, it may prove the only way to survive this class. Also, attendance in class can prove crucial, especially when it comes to fully using the review resources provided.
Go to class, take notes, review the notes and you will do well.
– Go to lectures and make sure you truly understand the homework and practice problems.
Have patience then you will be rewarded
Begin the homework as early as possible so that you can better learn the concept for the quizzes.
Go to the lectures
Always make sure that you understand the fundamental idea behind the models. Simple memorization will not help you with this course.
Go to office hours. Professor and TAs are always willing to help.
Be on top of HW.
Avoid this instructor by all means. If you are unlucky enough to have her, find other people to do the work with to help pass the time.
Keep up with every topic and get help if you don't understand something
Go to class and use Dr. Pieter's office hours. Dr. Pieter's office hours especially were very helpful for understanding any concepts that few difficult to grasp.

Based on feedback received thus far, what grade do you expect to get in this course? How does that compare to the grade you expected to get when you initially enrolled in the course?

Comments
A, A to A-
A- to A. I was definitely expecting a lower grade, but Prof. Pieters and the TAs are very fair when evaluating work, and the class notes were very good. Prof. Pieters also made the course very interesting, which helped me focus more in lectures and hence perform better in assignments.
idk this is uchicago, famous for killing fun and where only the gpa goes down on you, maybe a B+ if I am lucky right?
B-, lower
N/A
A. I am currently receiving the grade that I expected, if not a little lower.
I expect to get a B+/A, I initially expected to get an easy A
I expect an A- or higher.
I expect to get an A- or an A, which is what I expected going into this course initially.
Hopefully at least a B
na
A- (what I expected)
I hope I get an A. I expected to drop the class before taking it.
expect to get a higher grade than I originally thought bc I got used to it
As long as I don't get sick during my final exam, I believe I can manage an A- or an A if I tried really hard. When I enrolled in this course, I expected a B, knowing that I did poorly on Econ 202 before.
My expectations have remained similar to what I began the course with.
I am hoping to at least get a C which is in line with what I anticipated at the beginning. However, I was unaware of how hard fought for this grade would have been.
A/A-. This was about what I expected
Probably a little lower. This course is challenging and keeps you on task throughout the entire quarter. If you fall off for a bit, it's hard to catch up.
Grade so far was what I expected from this large of a class
I think I'll get an A-. I expected to get an A.
B+ or an A
A/A-; about the same, but perhaps lower because there are a lot of students in this class who have already taken the 200s sequence.
A/A-
I see myself getting a B+ in this course. I initially believed I would get a lower grade because I did not have an background in economics.



ECON 20200 1 - The Elements of Economic Analysis III - Instructor(s) Gina Pieters

Project Title: **College Course Evaluation - Winter 2020**

Number Enrolled: **10**

Number of Responses: **5**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, April 17, 2020**



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments

I learned how to build and solve various macroeconomic models. I also learned basic MATLAB skills and developed stronger macroeconomic intuition. Finally, I learned how to read and create various relevant graphs.

Very comprehensive understanding of ECON 202 Material, Representative Agent Model, differences between various models

macroeconomic models of the economy (some are literally such oversimplifications), flow of capital, understanding the money market

understanding existing models, comparing them to real data, and understanding why the discrepancies are present

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments

The lectures were very clear and well-organized. However, the practice problems, topic summaries, and slides posted on Canvas were the most helpful resource for me in reviewing and reinforcing class material.

Presentations, Practice Problems, Topic Reviews, Problem Sets – made the material more understandable, Dr. Pieters is very organized

The quizzes really did felt like a midterm-level assessment just distributed over many weeks, which was helpful in that I really had to study that week's material in depth to succeed, but it was stressful.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the purpose of this course and what I was expected to gain from it.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I understood the standards for success on assignments.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%
Class time enhanced my ability to succeed in graded assignments.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%
I received feedback on my performance that helped me improve my subsequent work.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%
My work was evaluated fairly.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	66.67%	33.33%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments

The instructor was extremely knowledgeable in her discipline and ensured that the nuances of the models presented were always highlighted. Her well-organized slides and presentations were also essential.

When she wrote on the board, made the class go a bit slower and it was easier to absorb the information from the powerpoints

Professor Pieters is very responsive and resourceful both in and outside of class. She was very clear in stating a lot of the limitations of economic models and made sure everyone in the class (both sections) were on the same page with the progress of the class.

What could the instructor modify to help you learn more?

Comments

I understand the burden of producing so many materials for class. However, nearly 200 typos of varying sizes are hard to deal with. The Bug Bounty system is a good improvement but ultimately I would take no topic summaries and less typos than what we actually had for the quarter. Also, the amount of brute algebra necessary for some of the homework assignments was excessive. Some of the questions did a better job of balancing concepts and manageable algebra which allowed us to see the implications of the math we were doing.

I would opt for a midterm instead of the 6 quizzes – easier to find the time to prepare for (harder to study a lot on 6 different weeks, we get busy with other stuff)

Please make sure the lecture slides, homework assignments, and topic summaries are free from typos. The bug bounties are great to make up for lost points on the homework/quizzes but I really rather lose points on assignments than having to wait for updated course materials to be published throughout the quarter when studying for quizzes or doing homework. It gets really frustrating after a couple of days when my understanding of the course materials is hindered by mere typos and notation mistakes.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Presented lectures that enhanced your understanding.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Facilitated discussions that were engaging and useful.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you gain significant learning from the course content.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

What aspects of the TA's teaching contributed most to your learning?

Comments

The TA worked through homework problems with us to help us arrive at the correct solutions.

Michael encouraged us to collaborate during Friday OH, and guided us as well

his availability Friday morning when the homework was due each week

What could the TA modify to help you learn more?

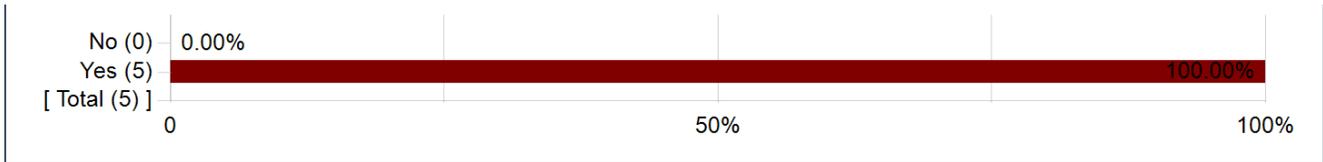
Comments

Nothing!

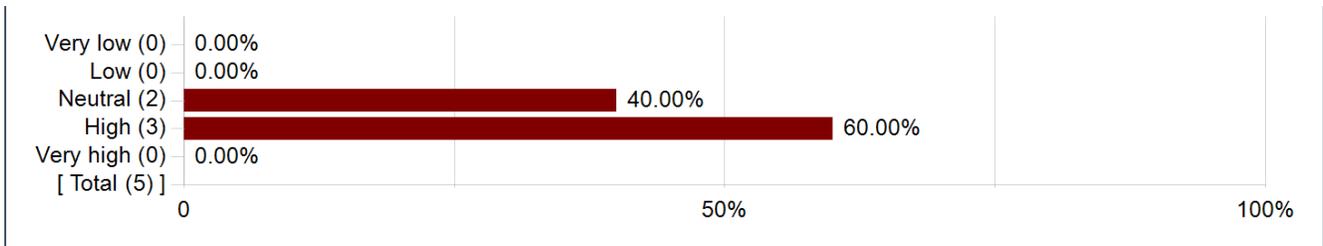
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Gave you useful feedback on your work.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Challenged you to learn.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%

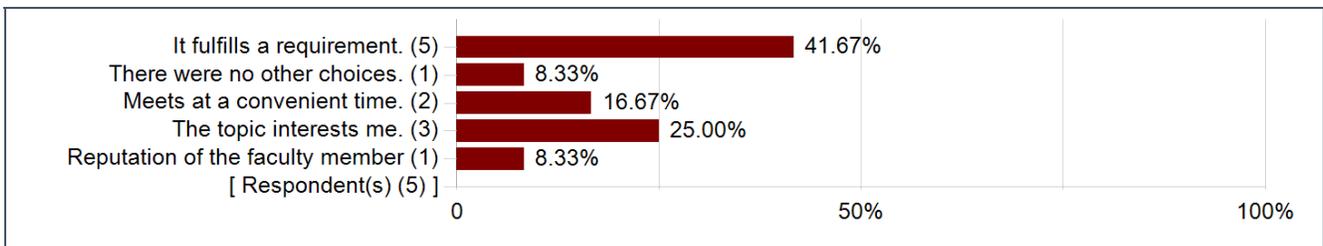
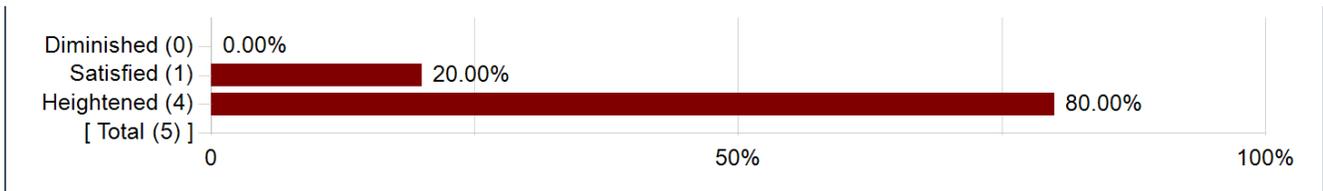
Is this class a requirement of some sort?



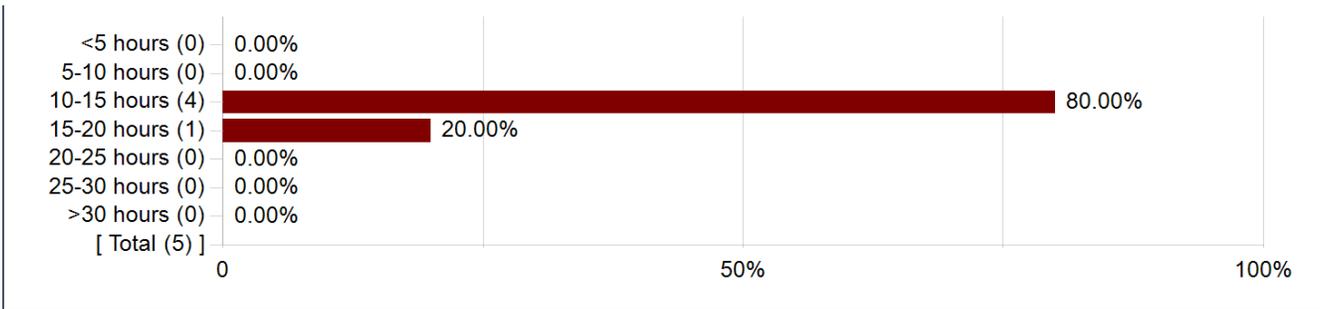
Prior to starting this class, your interest level was?



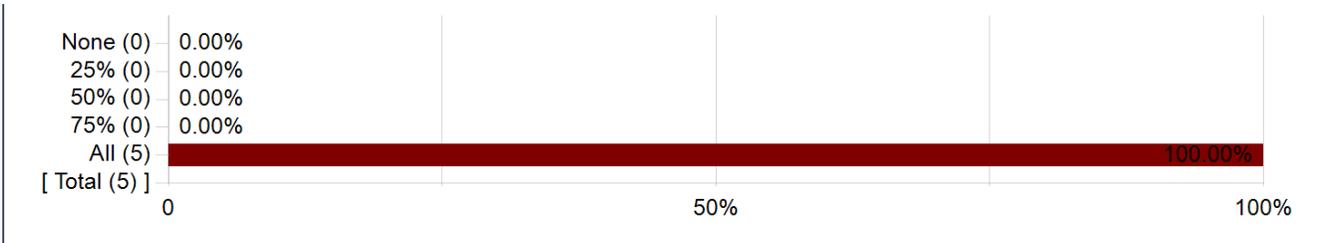
Now that this class is over, your interest is?



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

This course was difficult but manageable if you did all of the practice assignments and paid attention in class.

If you could provide advice to future students in this specific course with this specific instructor what would it be?

Comments

It's important to not feel discouraged by the initial difficulty level, just work through the problems and do your best and you should be alright.

Review Econ 201!

Based on feedback received thus far, what grade do you expect to get in this course? How does that compare to the grade you expected to get when you initially enrolled in the course?

Comments

I expect a B+, which is the grade I expected when I enrolled.

A. I am getting an A, meeting my expectation upon enrollment.



ECON 20200 2 - The Elements of Economic Analysis III - Instructor(s) Gina Pieters

Project Title: **College Course Evaluation - Winter 2020**

Number Enrolled: **30**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, April 17, 2020**



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Working with various models, math methods, and coding in Matlab
Basic macroeconomic models, writing our own models, dynare and coding, etc.
Better understanding of economic modeling
How to solve various different macroeconomic models, as well as some context around them (advantages, flaws, accuracy, etc)
Matlab skills; solving dynamic models

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures were great. Homeworks could be a little intense, but ultimately aided learning.
The lectures were excellent. Everything was explained in such a clear manner. The math was shown on the board and available in slides. Real-life examples were applied to the questions to make it easier for us to understand. Assignments were quite hard but not impossible to complete. Tests and homework were spread throughout the quarter, making it easier for students to optimize their own time. The discussion sections were well organized and corresponded to the week's materials.
The lectures were very helpful – professor Pieters spent a lot of time making sure we understood the material
Lectures were good, and the slides were really important especially for complex concepts that required a second or third glance at home. The pssets were important preparation for the quizzes, although there was a significant jump in complexity between lectures, pssets, and quizzes
Lectures were useful. However, we spent a lot of time discussing logistics of the class. Dr. Pieters posting the slides online was amazing.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%
I understood the purpose of this course and what I was expected to gain from it.	4.11	4.00	0.00%	11.11%	11.11%	33.33%	44.44%
I understood the standards for success on assignments.	3.78	4.00	11.11%	0.00%	22.22%	33.33%	33.33%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	0.00%	0.00%	22.22%	55.56%	22.22%
My work was evaluated fairly.	4.00	4.00	0.00%	11.11%	22.22%	22.22%	44.44%
I felt respected in this class.	4.22	5.00	0.00%	11.11%	11.11%	22.22%	55.56%
Overall, this was an excellent course.	4.00	4.50	0.00%	25.00%	0.00%	25.00%	50.00%

Additional comments about the course:

Comments
As someone who took Econ 20200 before and did poorly with a different instructor, I have to say that Professor Pieters is amazing and very patient with her students. If you don't know which professor to sign up for, this is it.
Professor Pieters cancelled the final exam as a result of the coronavirus situation, which demonstrated great care for her students. Much respect!

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	22.22%	77.78%
Anyone interested in the topic	33.33%	66.67%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Dr. Pieters has a way of explaining new concepts that makes them interesting and accessible.
Everything was excellent. Professor Pieters is an amazing lecturer – probably the best I've had so far in my whole three years of college. She is able to explain difficult concepts in a way that is easy for us to understand by using real-world examples. When the math gets confusing, she walks us through step-by-step. Any question that a student asks her, Professor Pieters is able to answer it immediately and unlike some other professors, actually answers the question being asked. Professor Pieters is also available for help outside of class through discussion boards and office hours.
She spent a lot of time making sure we understood the topic and began each lecture with a recap that was very helpful
was extremely prompt about responding to emails and helpful during office hours
Gina is really really organized (ten page syllabus for example). So she provides tons of resources and avenues for success. There are slides, topic summaries, and practice problems for every lecture. It's a lot to keep track of, but if fully taken advantage of, is incredibly helpful for learning the material. She can come across as strict and intimidating at first, but she's actually nice and funny in her own sort of way. Her teaching style will definitely grow on you as you get used to it.
She was good at giving examples

What could the instructor modify to help you learn more?

Comments
N/a
The high workload does not bring me more gains.
Nothing. Please keep up with the great work because I think you're a much-needed lecturer in the Econ 200 series.
More practice problems
this course was not very difficult but the practice problems and lectures notes had a number of typos & notation inconsistencies that made them unnecessarily time consuming to understand. the slides were useful for class but instead of creating 50+ page slides, one page of clearly written notes or 5–6 clear slides would have worked. If it isn't possible to make fewer typos then using a textbook would have been better.
There are a lot of typos, like, a lot. She offered extra credit for students who found typos, and while this helped somewhat, it was not a perfect system. Made certain psets and concepts a little more confusing at times, but I suppose that is a natural consequence of having so many resource documents. The class is also a lot of work, which can make it hard to keep up with at times. I would really recommend not having quizzes and psets in the same week. Even if it means fewer quizzes...
Dr. Pieters was a great lecturer, but I feel that her attempts to foster participation weren't useful. Often when she asked a question, no one would answer. I think this is because the class is a lecture so students don't really want to participate.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Presented lectures that enhanced your understanding.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Facilitated discussions that were engaging and useful.	4.22	4.00	0.00%	0.00%	11.11%	55.56%	33.33%	0.00%
Stimulated your interest in the core ideas of the course.	3.78	4.00	0.00%	11.11%	33.33%	22.22%	33.33%	0.00%
Challenged you to learn.	4.22	4.00	0.00%	0.00%	11.11%	55.56%	33.33%	0.00%
Helped you gain significant learning from the course content.	4.11	4.00	0.00%	11.11%	0.00%	55.56%	33.33%	0.00%
Was available and helpful outside of class.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Motivated you to think independently.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.00	4.00	11.11%	0.00%	11.11%	33.33%	44.44%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.89	4.00	0.00%	11.11%	22.22%	33.33%	33.33%	0.00%

What aspects of the TA's teaching contributed most to your learning?

Comments
Friendly and ran great office hours and problem sessions.
Jo was a great TA who truly cares about us as students. She spends time reviewing material and helps us walk through homework questions before the due date that might be confusing. She is able to answer student questions and is available for help most of the time. She coordinates well with the instructor so we know exactly what to expect out of her discussion.
Never asked TA for help
Michael's office hours on Fridays were honestly incredible
Michael was really funny and relatable. He didn't always have perfect mastery of the material, which is NOT a criticism. The material was really hard sometimes, and he did a good job of making us feel like were we not alone.

What could the TA modify to help you learn more?

Comments
Nothing
Nothing. Keep up the great work.
Be more prepared for questions on lecture materials and homework
Idk

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.50	0.00%	12.50%	25.00%	12.50%	50.00%	0.00%
Gave you useful feedback on your work.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Challenged you to learn.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Helped you succeed in the class.	4.13	5.00	0.00%	12.50%	25.00%	0.00%	62.50%	0.00%
Was available and helpful outside of class.	4.38	5.00	0.00%	0.00%	25.00%	12.50%	62.50%	0.00%
Overall, this individual made a significant contribution to your learning.	4.13	5.00	0.00%	12.50%	25.00%	0.00%	62.50%	0.00%

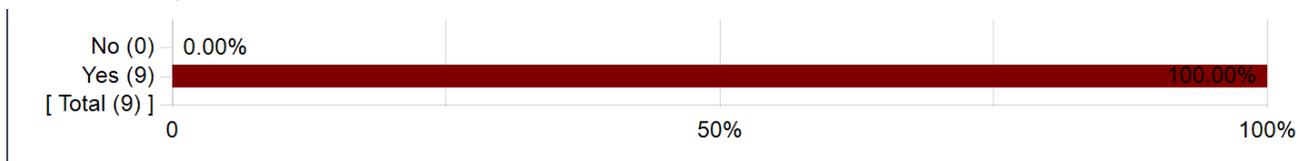
Additional feedback to the TA/CA/Intern:

Comments
Thanks Michael!

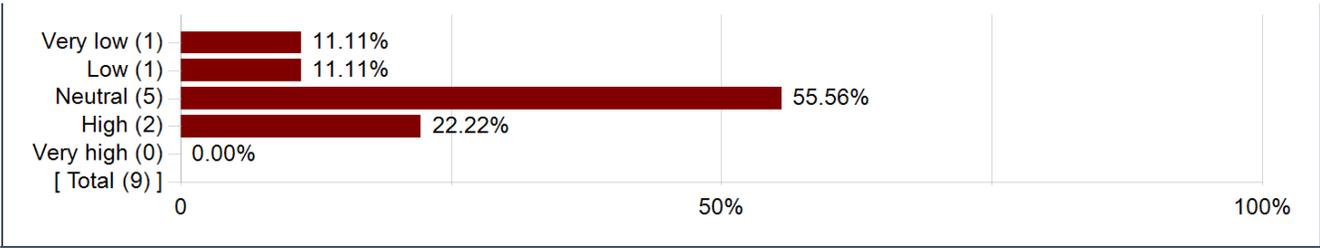
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

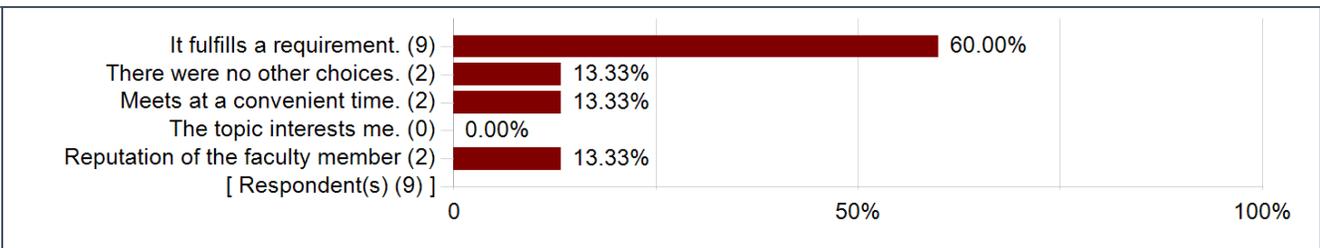
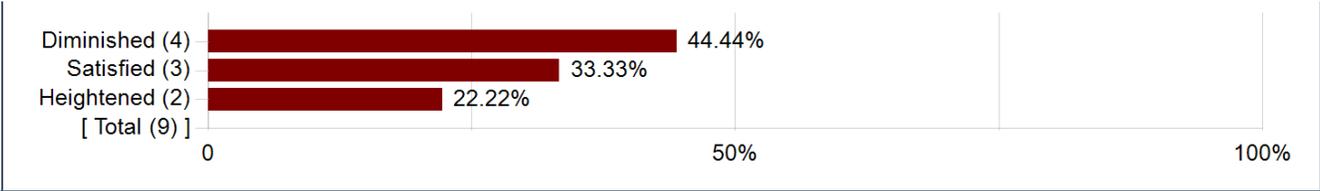
Is this class a requirement of some sort?



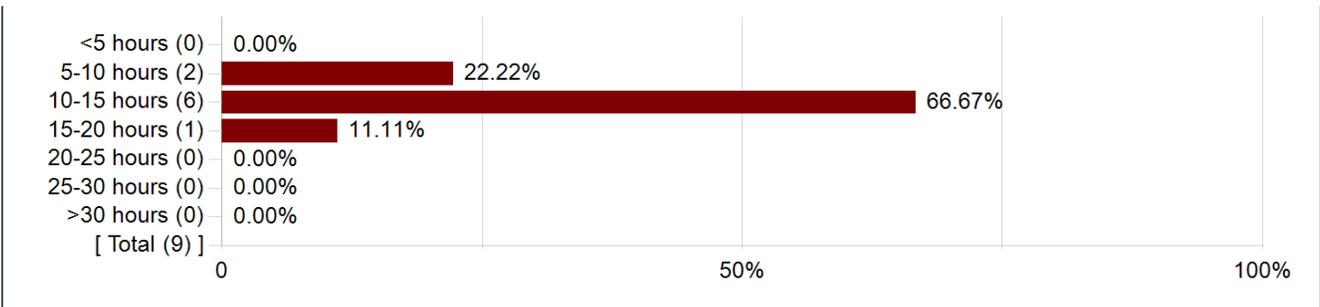
Prior to starting this class, your interest level was?



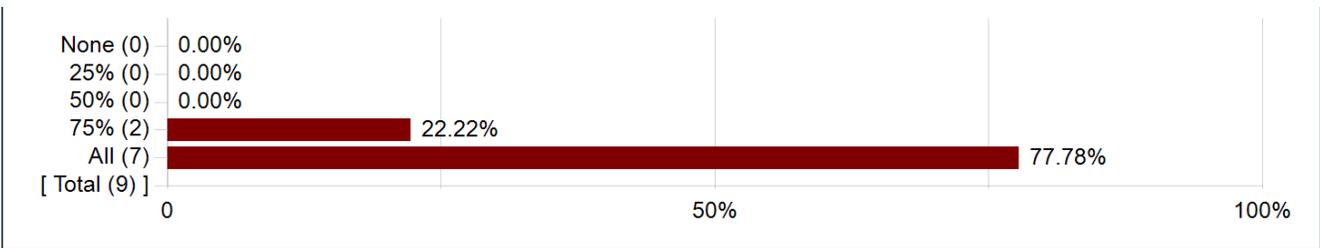
Now that this class is over, your interest is?



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Fairly challenging, but Dr. Pieters is an engaging lecturer. Nothing felt unfair.
Although the material is quite hard, because the professor and TA were so great, it was not impossibly difficult.
It's a lot of work, at least compared to 200 and 201. The programming requirement was challenging without previous programming experience (although the tutorials were helpful). There's also a pretty steady flow of assessments, with a quiz almost every week. Grading isn't too bad compared to some econ courses here
I took half of 20210 before dropping it and this class was much easier, though the grading was much harsher

If you could provide advice to future students in this specific course with this specific instructor what would it be?

Comments

Maybe brush up on 201 concepts if you didn't take it the quarter before—I struggled at first because I took 201 a year before. It is still possible to work harder and catch up, but brushing up before will make life easier.

The workload is huge and the extra time and effort spent does not bring you proportionally additional gains on the materials

Review topic notes, do practice problems, keep up with the material, and most importantly, if you have any questions, ask away. You will definitely get great help.

Don't give up after the first couple weeks. It will get better. A lot of people dropped third week and I considered doing so, but I'm so glad I didn't.

Really review the hw answers and practice problems

Based on feedback received thus far, what grade do you expect to get in this course? How does that compare to the grade you expected to get when you initially enrolled in the course?

Comments

I expect to get a B- or B, which is about what I set out for in the beginning.

I expect a grade somewhere in the B range. I had very low expectations with grades since I had failed this course before but was pleasantly surprised by the excellent teaching that helped me understand all that I did not the first time I took this course.

An A. Expected A- or A. Weird situation this quarter, since no final exam.

I expect a B+, which is about the same as the grade I expected.



ECON 23950 1 - Economic Policy Analysis - Instructor(s) Gina Pieters

Project Title: **College Course Evaluation - Spring 2020**

Number Enrolled: **44**

Number of Responses: **18**

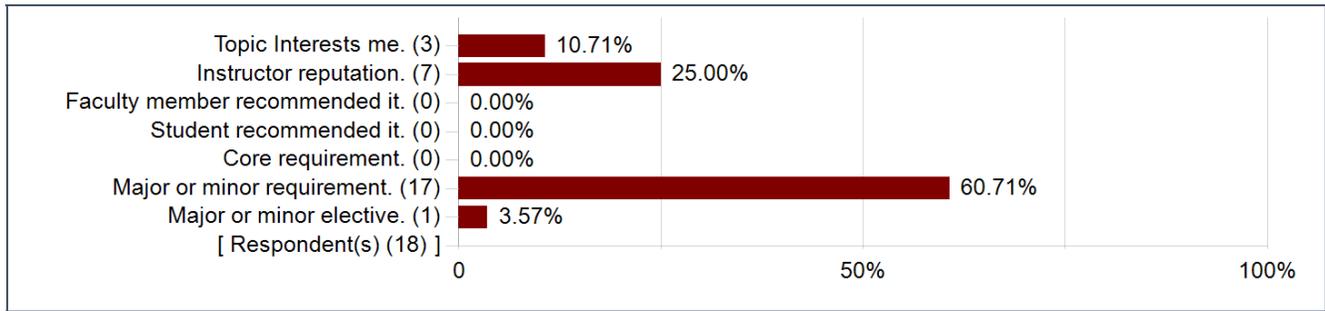
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specif course and do not represent the University.

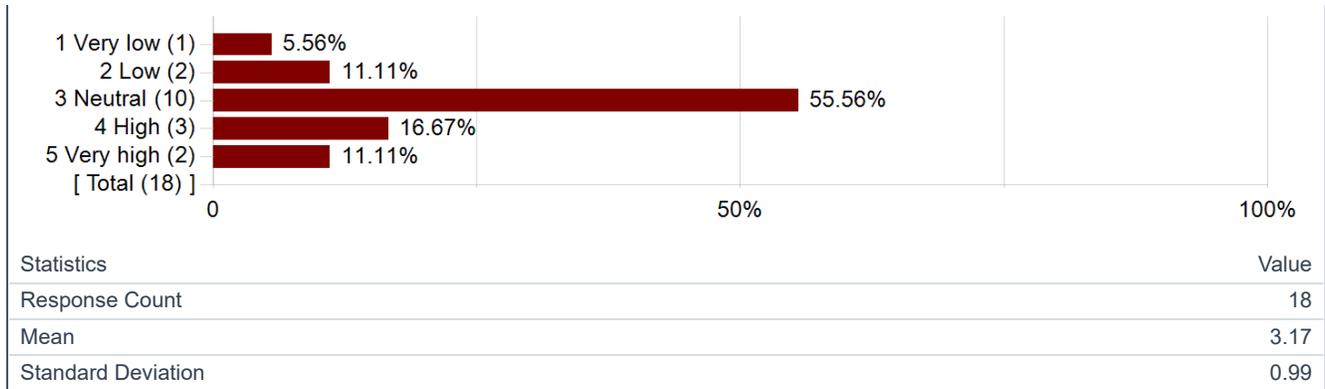
Creation Date: **Thursday, August 13, 2020**



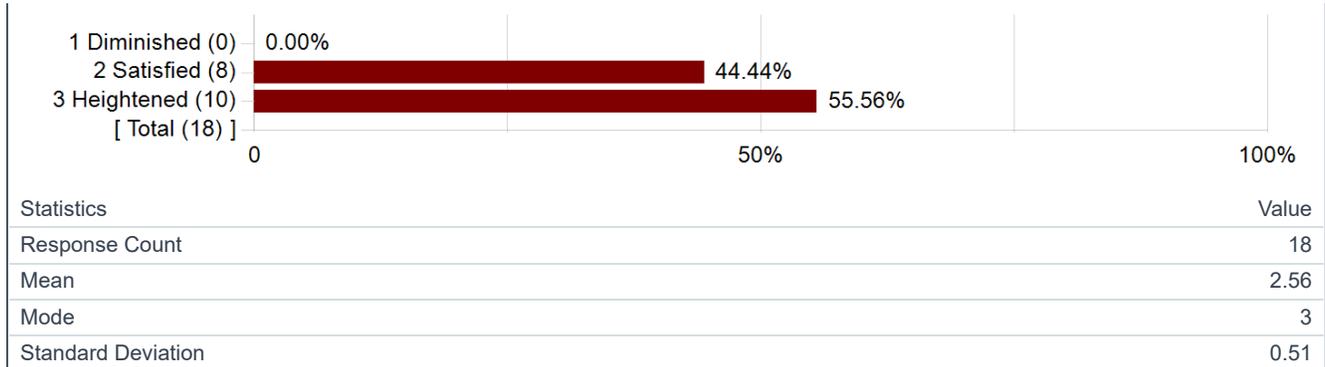
Why did you choose to take this course? (Select all that apply)



Prior to starting this class, your interest level was?



Now that this class is over, your interest is?



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

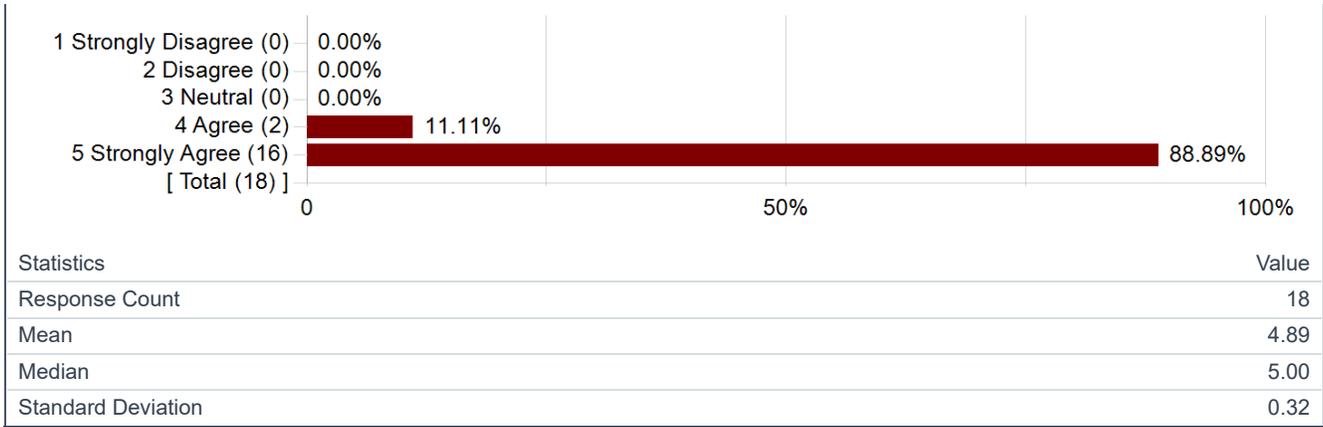
Comments
monetary and fiscal policy
The variety of models that can be used to model economic systems. How to use them, their history, their pros/cons.
How to write a paper on current policies
how macroeconomics works and modeling real life problems in economic terms
I gained the ability to apply what I learned in class to real world situations. I think the most rewarding element of this class was writing the papers on fiscal and monetary policy. Being able to use models that I learned in class and then apply them to a real world issues was amazing. I do not believe this class usually uses paper as the main grading portion, but I believe my writing skills in economic policy analysis have ameliorated significantly.
Thinking about fiscal and monetary policy.
How to effectively apply theory to policy analysis
Various theories concerning fiscal policy and monetary policy
monetary policy and fiscal policy
How to model basic fiscal and monetary policies
I learned about variety of models that can be used to investigate economic policy decisions and their potential impacts. I learned how to set these models up, how to solve them, and how to contextualize them.
Analysis of models for fiscal and monetary policy.
Fiscal and monetary policy models.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

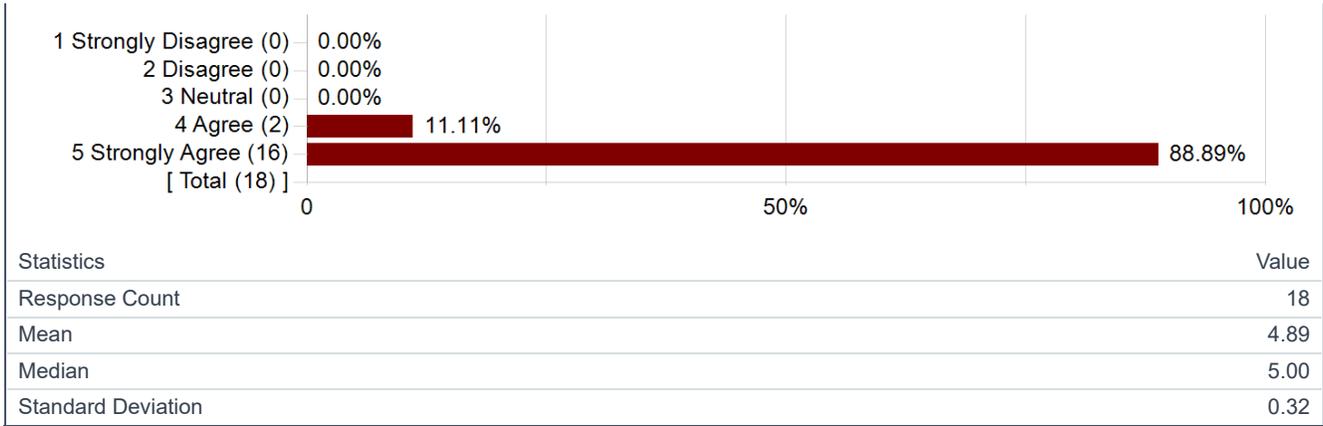
Comments
i find the way in which Gina structured the lectures were ideal to the circumstances of this quarter; pre-recorded lectures for the first 40 minutes of class followed by a zoom call lecture clarifying the material was extremely helpful for international students who were not able to attend the live lecture.
Lectures were recorded and were a great resource both for initially learning and for reviewing during assignments. Discussions helped with the nuances of the material. Assignments drove home points and developed understanding better.
2 lectures per week—each asynch and synch
lectures and homeworks were most helpful
It was online lectures, with zoom classes where we could ask questions. Papers were the main assignments, as well as well as homework. She included a QRE which were short answers in response to lectures, that only helped your grade (you did not need to get the right answers to get points).
Prof. Pieters did a good job of conveying information despite the pandemic. Although she conveyed intuitive understandings of models well, sometimes I still felt that I didn't understand the real world correlations to what we were studying.
Dr. Pieters is an amazing professor! Her structure and planning if the syllabus made for an easy transition to remote learning. This class was a great experience.
The combination of pre-recorded lectures and live lectures is a great form
lectures and homework are helpful.
The lecture videos were the primary way for me to learn the class content. They were quite dense so I needed to slow down while watching them, but overall they were fine. The synchronous portion of the class involved going over some of the concepts and answering questions, which was generally helpful, although I had rarely digested the material enough to ask meaningful questions during these sessions. Discussion sessions were useful for asking questions once I had digested the material more. The problem sets were difficult and at times caused me to get bogged down in math and miss the broader point of the model I was solving (which tends to happen to me with economics classes), but overall they were helpful. The papers were very good opportunities for me to understand how the models from class are used (both in terms of equations and simulations) and contextualized.
The lectures were supremely well done, the QREs were engaging, and the writing assignments were incredibly fulfilling. Professor Pieters is my absolute favorite at the university because she so clearly puts everything she can into her classes. It is beyond clear that every little element of the course is crafted with a future part in mind. This is such a crucial part of what makes her classes such phenomenal experiences — not only because of the level of effort this takes to pull off from her end — but because one knows that they are truly learning. Not just being told things to remember, but being given the tools to truly think through the materials. For this, Professor Pieters cannot be thanked enough and, as such, all aspects of this course were outstanding and greatly contributed to my learning.
Prerecorded lectures went over slides in depth and lecture time was used for discussion and questions.
HWs and papers expanded on class material.

The Instructor(s) . . .

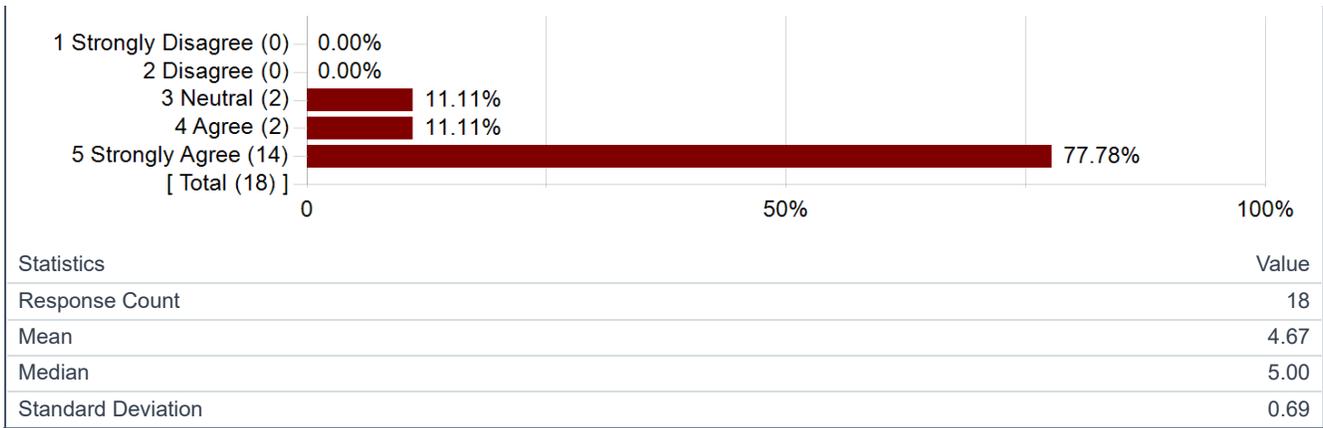
1. Provided a syllabus that allowed you to plan your learning and study time effectively.



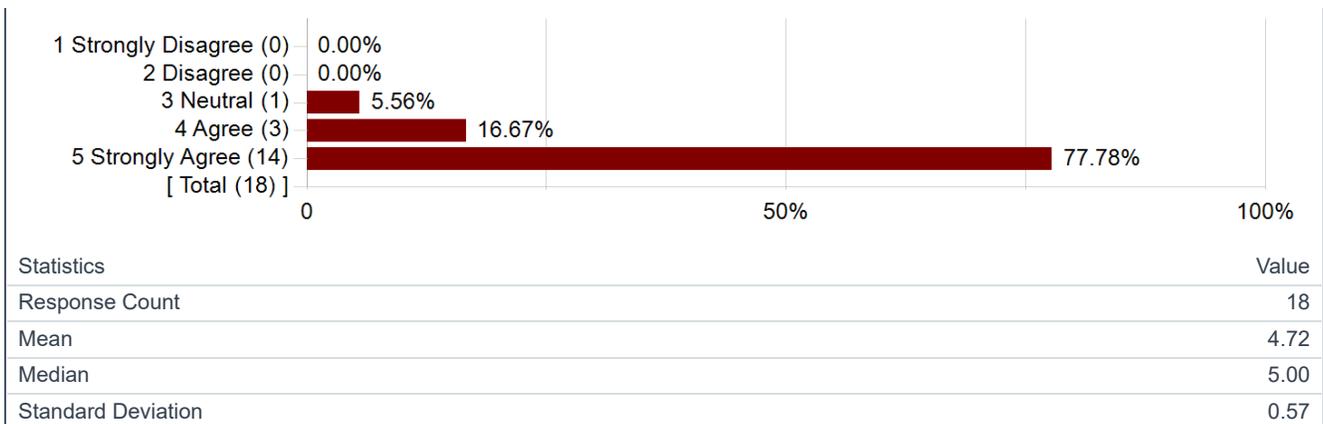
2. Explained clearly the course objectives and expectations.



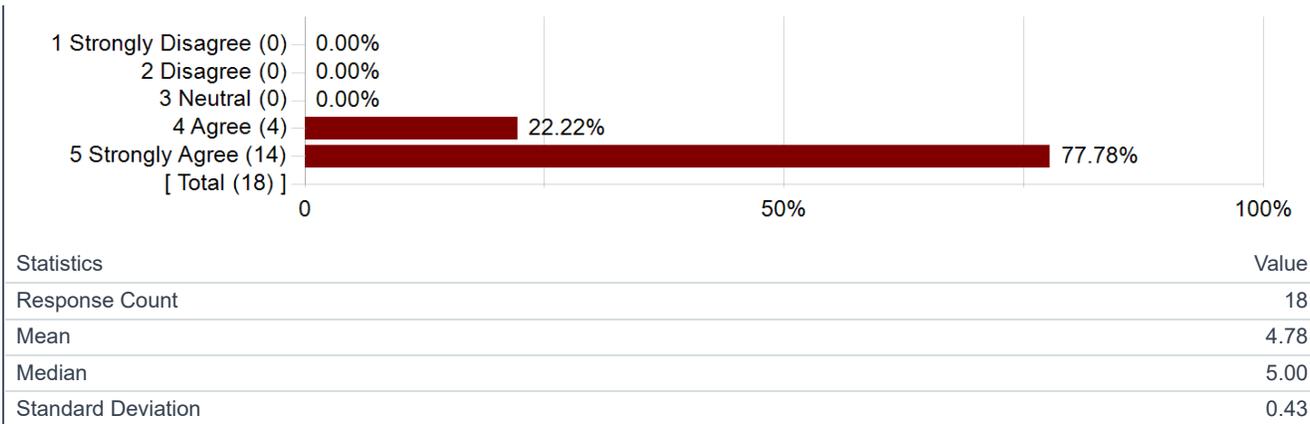
3. Stimulated your interest in the core ideas of the course.



4. Was available and helpful outside of class.



5. Overall, the instructor made a significant contribution to your learning.



What aspect of the instructor's teaching contributed most to your learning?

Comments
she was very clear on the structure of the class, the parameters of the assignments, and her extremely clear lectures.
She clearly tried really hard to make online class work well and it showed. It wasn't seamless, but I think her system worked well. This was my most work-intensive class this quarter and I think I learned a lot as a result.
Her explanations in Office Hours and in recorded lectures
Pieters was very disorganized and had a lot of trouble explaining the economic intuition behind concepts. Mostly rote memorization. First half of course was extremely difficult and poorly organized but second-half became more manageable and questions were explained pretty clearly on slides.
Professor Pieters was ready to help and provided multiple resources for her students. She also structured the class in which we are able to improve upon our previous submissions
She was extremely responsive and made it easy for students to ask questions. Although it was all online, she still made herself accessible through different platforms that made it very easy for students to reach her. The recorded lectures and then 40 minute class time was extremely effective.
Her availability and effective use of digital tools.
Discussion in class
Explain everything clearly. Lecture slides are extremely helpful.
The videos (and slides that went with them) were the most helpful.
Her meticulousness and unwavering dedication to her students' learning. Professor Pieters truly goes above and beyond in every capacity. I truly cannot stress how wonderful she is as a teacher and how much this helps one's learning. From how she prepares her materials, to how open she is to student feedback, to the effort she puts in to deeply answering any students' questions or unpacking their understanding of the material, Professor Pieters' instruction is beyond compare.
Extremely robust and thorough supply of online materials for lectures, homework, papers, etc.
Very clear and methodical teaching.

What could the instructor modify to help you learn more?

Comments
the lectures on panotopa video had a bit of an issue; the volume was quite low; however, beyond this, there was absolutely nothing that Gina could/should work on.
N/A. Given that this was her first time teaching the course and further that it was online, I think that Prof. Pieters did a great job.
discuss the economic intuition rather than plug and chug derivatives
Nothing
Nothing. Dr. Pieters is one of the best Econ instructors at U of C.
It would have been helpful to maybe spend a little more time summarizing the models at the beginning of the synchronous class sections. Sometimes we would jump into specifics and I would get a bit lost.
Explain how more updated models change our basic ones.

Please include the name of the TA/CA/Intern you are evaluating.

Comments
Michael Ma
Michael Ma, Misbah Tanvir
Michael Ma
Michael Ma
Multiple TA's

What aspects of the TA's teaching contributed most to your learning?

Comments
Michael was very helpful in explaining aspects of the problem sets and answering my questions about the models. I had no problems with Misbah but generally did not interact with her as much.
Availability in his office hours and helpful advice in solving problems

What could the TA modify to help you learn more?

Comments
They couldn't answer questions very well.

Additional feedback to the TA/CA/Intern:

Comments
He was wonderful and helped me in discussion section. Always was willing to answer questions.



ECON 23950 2 - Economic Policy Analysis - Instructor(s) Gina Pieters

Project Title: **College Course Evaluation - Spring 2020**

Number Enrolled: **31**

Number of Responses: **18**

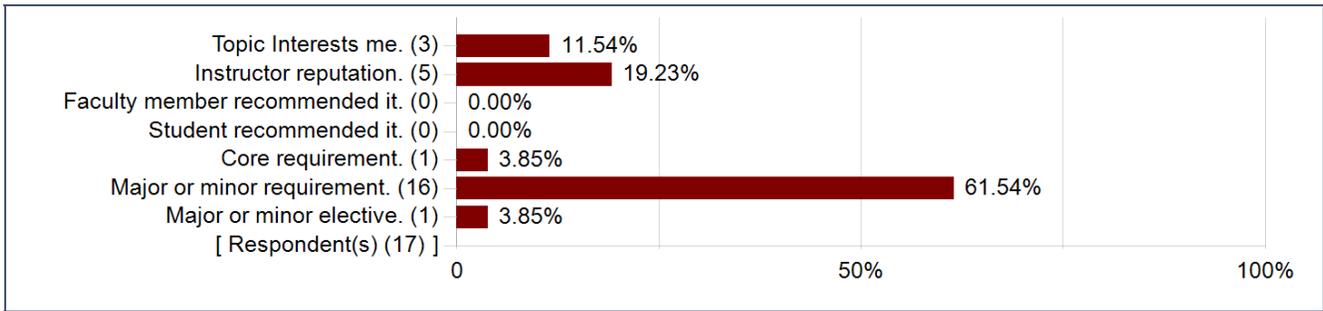
Report Comments

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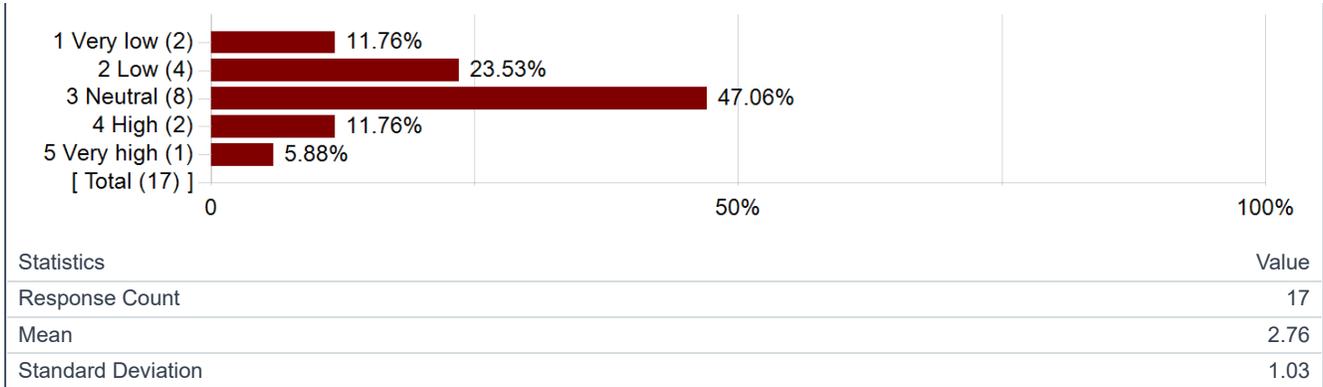
Creation Date: **Thursday, August 13, 2020**



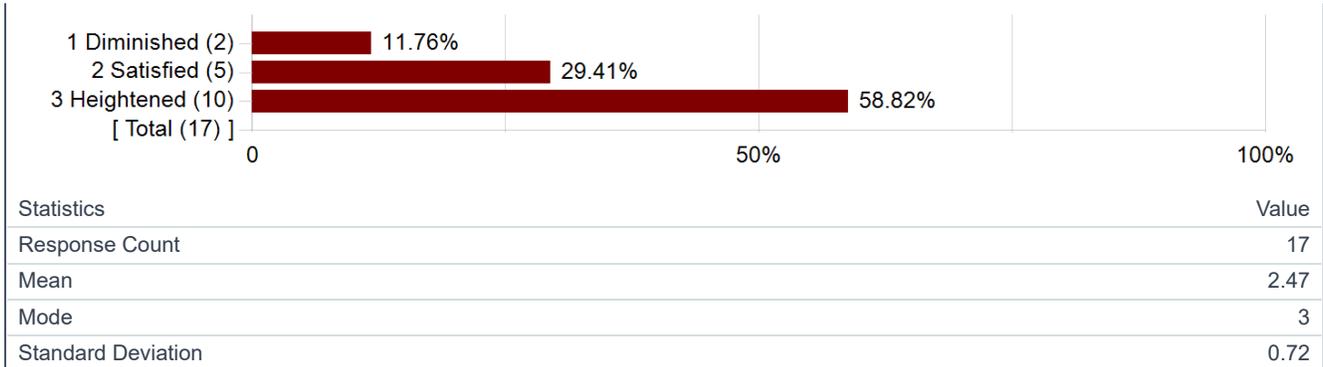
Why did you choose to take this course? (Select all that apply)



Prior to starting this class, your interest level was?



Now that this class is over, your interest is?



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

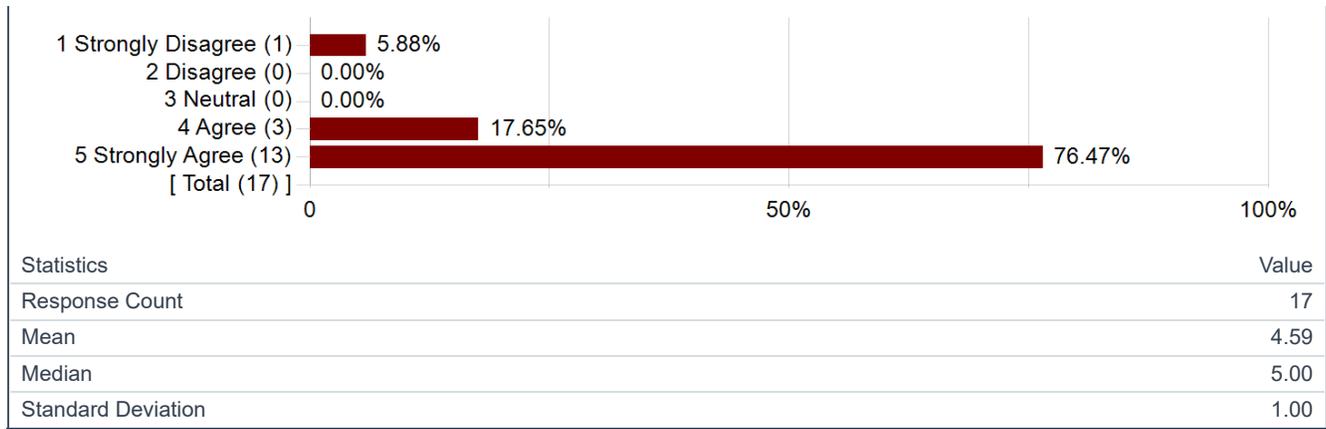
Comments
Key models and applications for said models in fiscal and monetary policy. Also, exposure to MATLAB.
Basic monetary/fiscal policy and how economic frameworks/concepts translate to (simplified) real life scenarios.
Basics of Fiscal and Monetary Policy
That this professor will do everything to make this class as hard as possible for the students.
How to create and understand economic models, and to explore policies through them.
Experience designing and applying simple economic models to real economics problems; experience with a wide variety of different policy models; exposure to intro/intermediate level thinking about fiscal and monetary policy
The model paradigms to map the tensions present in specific economic policy.
Little bit of Matlab and a lot of fiscal and monetary policy theory
Different models of fiscal and monetary policies. How to write an economics paper.
continuation of the 200s sequence, applications of economic models to monetary and fiscal policy
This class expands upon the skills attained in the 200s sequence.
I learned how to set up simple forms of model from contemporary issues.
Various macroeconomic models
Composition of various economic policy models; how to test models in Dynare
How to use macroeconomic theories to analyze fiscal and monetary policies. Learned a lot on how to model economies and simulate them using MATLAB and Dynare.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

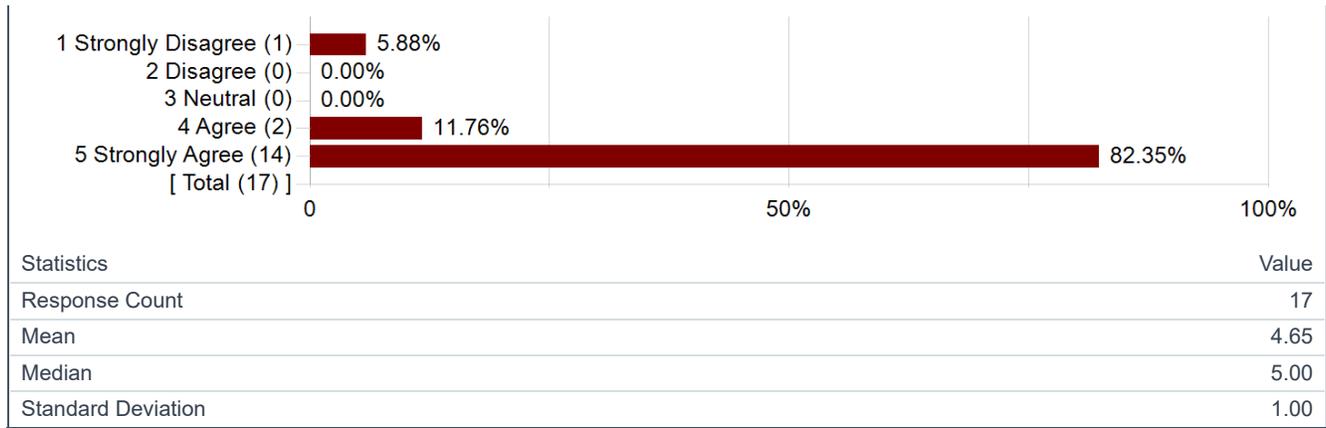
Comments
Pre-recorded lectures and live discussion sections. Weekly problem sets or fiscal/monetary papers.
Prerecorded lectures with live class Q+A, mini quiz questions on the lectures, weekly homework, two fiscal papers and two monetary papers
Lectures were good, never attended discussions. PSETS were long and sometimes unclear, but they were overall fairly alright
Assignments ridiculously hard. Essays as part of uchicago Econ were unnecessary and something that we have never done before.
The mini-lectures were organized clearly, and, while I don't like mini-quizzes, the timed QREs for each lecture were helpful to keep you up to date on the material, which is especially important when we're doing distanced learning
Despite COVID, lectures were adapted as well as they could be and were the basis for learning. Instructor was very available for questions, support, and feedback
Lectures and assignments were the most important part. Professor Pieters is an incredibly clear lecturer and her assignments are very carefully crafted to make you "learn" the material in your own right if you did not pick up on the nuances in lecture.
Amazing slides, and very well-planned course.
Writing papers on fiscal and monetary policy was a particularly effective method for synthesizing lecture content and skills covered in the homework assignments. These papers were a great introduction to the skills one might use to conduct economic research, and they were the most rewarding assignments I've completed in my Economics major coursework so far.
The flipped classes were helpful, and I really liked how you could go at your own pace on the slides/lectures. Office hours are also super helpful, please go to them!
Lectures were very well prepared. You learn the technical stuff in psets. And the papers were cool to learn a bit of modeling
The lectures (they were online) were helpful and the monetary/fiscal policy papers were instrumental in thinking through the various macroeconomic theories and models.

The Instructor(s) . . .

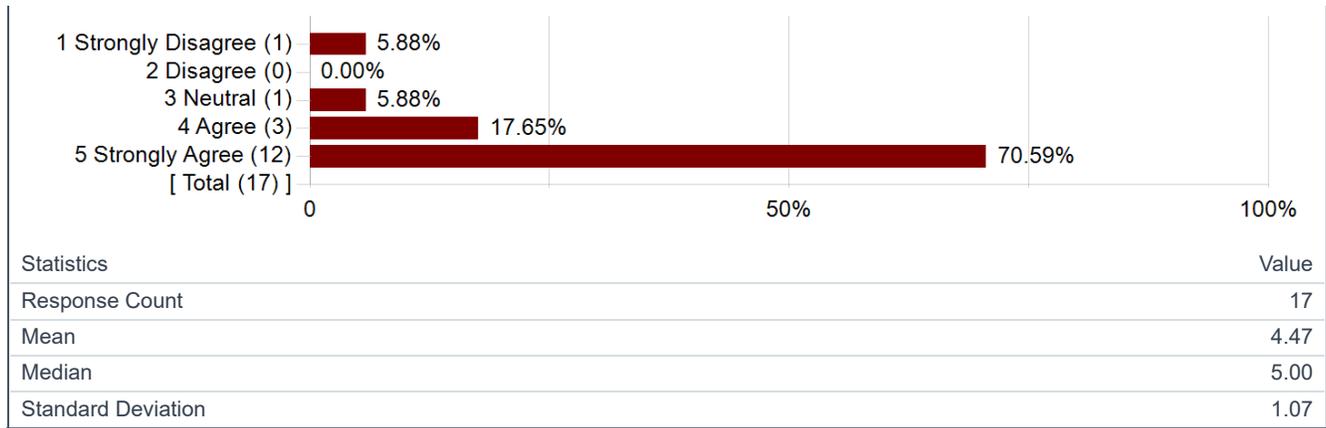
1. Provided a syllabus that allowed you to plan your learning and study time effectively.



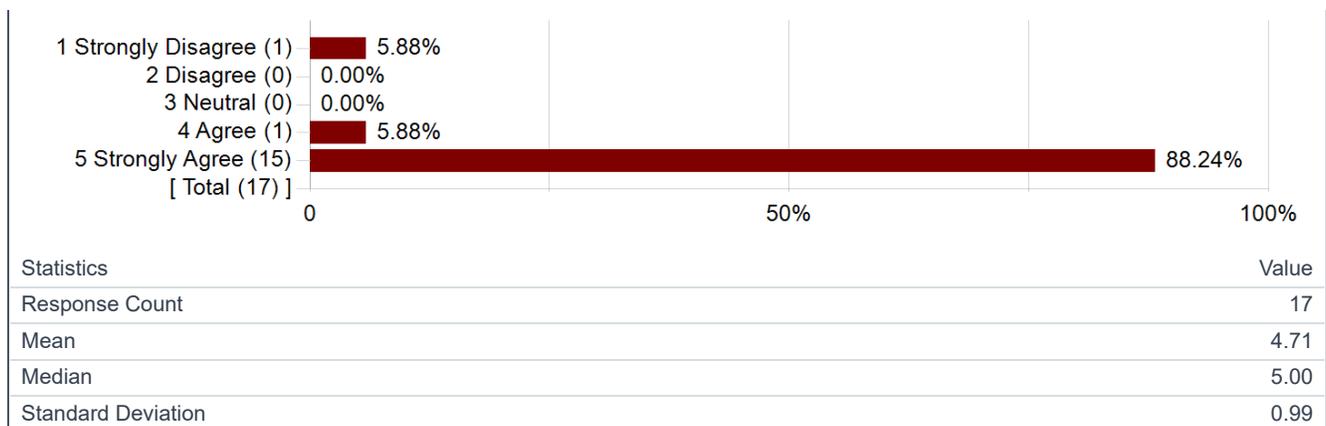
2. Explained clearly the course objectives and expectations.



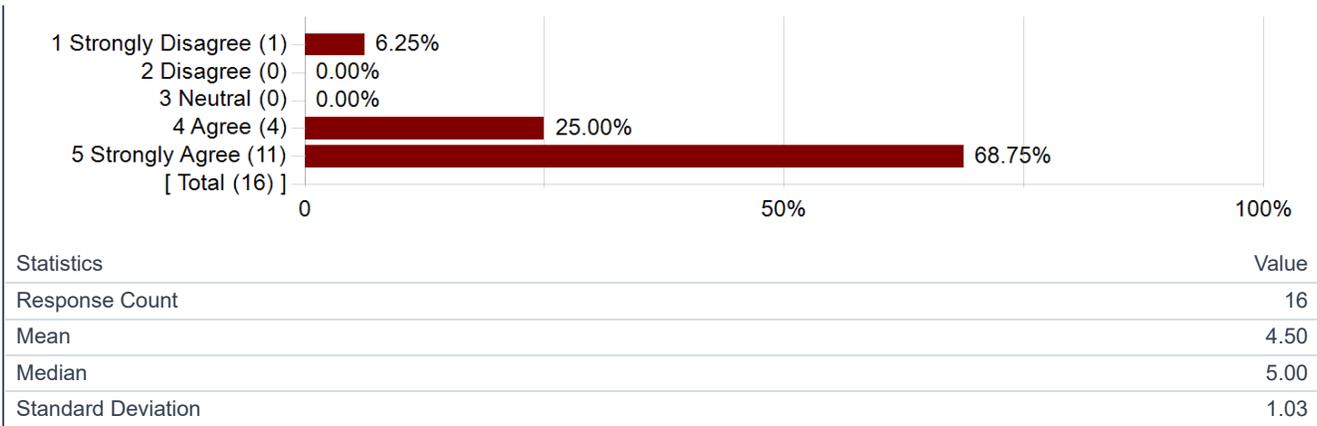
3. Stimulated your interest in the core ideas of the course.



4. Was available and helpful outside of class.



5. Overall, the instructor made a significant contribution to your learning.



What aspect of the instructor's teaching contributed most to your learning?

Comments
Office hours were very helpful and I would highly recommend attending! The pre-recorded lecture and live discussion style of teaching was also helpful.
Professor Pieters is one of the most organized instructors I've had at UChicago. She lays out the expectations clearly and the benchmarks needed to achieve each letter grade. She is reasonable in her assignment load and clear in communication. She designs her course so thoughtfully.
I think Professor Pieter's lectures were generally pretty clear (despite having typos once in a while) and I found the discussion board to be pretty useful. While the papers were definitely stressful, they were quite interesting/informative. Professor Pieter was also quite accommodating and flexible about the assignments this quarter
Very structured and expectations were unbelievably clear.
Nothing. Bad instructor.
Being available to students throughout the week, and explaining concepts clearly and concisely. Mini-lectures were structured well such that you can go back and review specific concepts part by part
Professor Pieters is a great instructor and I recommend on the strongest possible terms waiting to take Econ 29350 with her. Dr. Pieters is very effective at designing a clear, structured course that holds you to high expectations with the content but allows you flexibility (especially during this Spring 2020 COVID quarter.) Dr. Pieters was very effective at structuring learning through a mix of problem sets, homework, lectures, and class discussion. If you want an instructor who will set expectations very clearly, have fair and neutral grading, and have a challenging but not overwhelming workload, this is the class for you.
Professor Pieter's assignments have to be some of the best I have completed at UChicago in the sense that she spends a lot of time making sure that the questions lead us to meaningful conclusions and practice the skills that we are taught.
If Gina is anything she is thorough and invested in your comprehension of the material
Very well planned materials and fair grading scheme
–clear lectures, presented well –she was extremely flexible given the circumstances of the quarter and had a syllabus that provided us multiple opportunities to earn the best possible grade
Professor Pieters provides many resources for students to learn the material, which means that students with various learning styles can all be successful. All expectations/grade cutoffs/assignment details are clearly laid out at the beginning of the course—the organization of the class was impeccable.
The office hours are a great opportunity to work through problems with the Professor. Professor Pieters is a great teacher, her assignments force you to critically analyze content discussed in class. Sometimes the class can be overwhelming, but she's always fair and you learn a lot in her class.
Gina is definitely a character but she's super smart and cares about her students if you get past her strict appearance. She's surprisingly funny. She was great dealing with the online quarter. The papers were much more fun than quizzes and I would consider keeping them even when the course is taught in person.
Lectures were well-planned and detailed
Dr. Pieters was very clear and organized about how the course was to run, what to expect about the grades and assignments, and how to interact with her and the TA's about the course material. She was readily available outside of class, and she was always willing to reflect student opinions on how the course is run, especially given the unprecedented online nature of this course.

What could the instructor modify to help you learn more?

Comments
I feel like the course started very intensely and I was struggling to keep up in the beginning but slowed down heavily towards the end of the quarter. This may have just been me, but maybe spreading out the level of difficulty (especially in regards to psets/MATLAB) may be helpful.
Reduce the number of typos on lectures/hw and make it more clear when they do occur.
More engaging style. This economics class needs some pizzaz
More clarity on PSETS and please fewer typos
Instead of cramming everything into prerecorded non-interactive powerpoints, actually teach the class.
Gina was a great instructor, especially in these times! I feel like only you can help you learn more at this point.
As the course goes through future iterations, it would be helpful to get the topic guides and practice problems like in past classes.
Make sure all written material presented is free of bugs.
Nothing! Amazing class, amazing professor
Nothing. This class was perfect.
N/A
Sometimes the requirements of the paper were a little unclear. Oftentimes, the paper was easier than it seemed and I often felt more stressed than I ultimately should have been.
Often, there are some errors (especially in homework) that could prevent you from finishing the assignment quickly. However, Dr. Pieters is available to answer questions and the bug bounty policy was actually helpful in motivating me to look at the material presented more closely, which ultimately helped me understand the material better.

Please include the name of the TA/CA/Intern you are evaluating.

Comments
Misbah
Michael Ma
Mishab
Michael Yuhuang

What aspects of the TA's teaching contributed most to your learning?

Comments
Misbah was very patient and good explaining concepts. She was also willing to help debug MATLAB code, which was helpful.
Explained concepts clearly
Overall great TA, wouldn't give away answers but would provide helpful hints.
Michael is the goat. He's super funny and helpful. Give him a job please and I wish he could be my TA forever.

What could the TA modify to help you learn more?

Comments
Please TA econ classes next year Michael, I would appreciate it
N/A

Additional feedback to the TA/CA/Intern:

Comments
Pretty good and straightforward TA. Understood the concepts well, and adjusted responses accordingly for students
great job!
He's the best